

Planning and evaluation outline for Pupil Premium 2016 - 17

Pupil Premium used for	Summary of intervention or action, including details of year groups and pupils involved, and the timescale.	New or continued	Cost from PPG funding	Monitored by	Specific intended outcomes: How will this intervention or action improve achievement for pupils eligible for the PP? What will it achieve if it is successful?	Impact of action taken
Interventions	Targeted small group work focussing on reading, writing, maths or social skills in all year groups.	Continued activity	£41,168.84	JE	<p>Close gaps between PP and non PP pupils in maths and English so PP pupils attain in line with their peers, including more able pupils.</p> <p>In particular, pupils show progress in developing recognition of sounds and words to read, improved basic writing skills and improved understanding of key concepts in maths.</p>	<p>Children have received targeted small step teaching in small groups to secure their understanding of basic concepts.</p> <p>Term 6 data included on separate document.</p>
Extension of hours to support marking and feedback time	Before morning registration in all year groups. Pupil Premium children will be targeted for additional feedback time to review and reflect on their learning, therefore developing a greater understanding of how to improve their learning.	Continued activity	£8827.65	DT/JE	Pupils know what they have done well and how to improve their work; they have the opportunity to discuss their work with peers and adults.	Regular opportunities for responding to feedback have enabled pupils to know where they needed to improve. Children are confident about reflecting on their learning.
SATs breakfast club	To prepare Year 6 children for the day and ensure they have had breakfast and are in school on time	Continued activity	£100	RG	Develop social skills and reduce anxiety; pupils are better prepared for the SATs tests.	No obvious issues with stress amongst Year 6 pupils

Planning and evaluation outline for Pupil Premium 2016 - 17

Focused small group support	Focused support from teachers and Teaching Assistants in lessons to develop Maths and English skills in all year groups and including more able.	Continued activity	n/a	DT/JE	Pupils make rapid progress to achieve learning challenges in each lesson.	Term 6 data included on separate document.
Speech Link	Identify early speech and language difficulties with targeted actions to support Children with speech difficulties	Continued activity	£405	CJ	Pupils are able to make progress in English, including reading and writing	Following an assessment of YR children, teachers had access to support for those needing it. As a result these children were better prepared to begin the Y1 curriculum at the start of the new school year.
Daily Booster groups	Booster groups for Year 6 (3-3.30pm) Focus on basic maths and SPAG skills.	Continued activity from term 2 onwards	£5241.90	JE	Close gaps between PP and non PP pupils in maths and English so lower achieving PP pupils attain in line with their peers.	Term 6 data included on separate document.
Reading boosters	Early morning reading groups for Y6 pupils	Continued activity	£55.04	DT	Improve confidence with reading to be better prepared for SATs	Term 6 data included on separate document.
Family Liaison Officer	To work with families to build positive partnerships with supporting children in school in all year groups	Continued activity	£94.25	JE	Increased parental involvement and support where specific difficulties are limiting attainment or progress so that children are better prepared for involvement in learning during lessons.	A stronger home-school relationship has been developed with some parents and as a result their children have been able to make improved progress because of better attendance and completion of homework for example.
Extra-	Targeted pupils to receive	Continued			PP pupils are able to access wider	Cooking club and other

Planning and evaluation outline for Pupil Premium 2016 - 17

curricular activities	allocated places in some after school activities eg cooking club.	activity	£100	JE	experiences, and develop greater skill sets including increased self-confidence.	activities have helped to raise confidence and self-esteem.
Additional learning resources	To support specific needs of pupils	Continued activity	£301.22	JE/CJ	Increased access to the curriculum	Boxes of maths equipment for each working table in maths across the school have provided support in lessons. Teachers have also created writing resource boxes to provide vocabulary and writing checklist to enable children to access a wider range of writing elements.
Easter School	Target support for year 6 pupils to review and receive 1:1/1:5 focussed support	Continued activity	£1586.10	DT	Increase in pupils achieving end of stage expectations – gap between PP and non PP pupils narrowed.	Term 6 data included on separate document.
Trips	Subsidised payment is available for PP parents to cover the cost of more expensive trips including Y6 residential.	Continued activity	£200	JE	Increased opportunities for out of school experiences available to all pupils	All children have attended trips who wished to do so including Y6 residential.
		TOTAL	£58080			