

Westgate Primary School

- A Place of Excellence -

Behaviour Policy

Agreed January 2016

Reviewed – January 2017

Our Beliefs

Good behaviour for learning is a necessary condition for effective teaching and learning to take place and an important outcome of education which society rightly expects.

At Westgate Primary School we want all our children to be happy and secure in an environment that promotes good behaviour for learning. It is key to promote good relationships and respect for all, promoting positive British values, which ensures and promotes the safety and well-being of all staff and pupils. We give children a sense of self-respect, whereby they can function and attain success at their own level, growing in confidence and in the ability to respect and cooperate with others. Our children have confidence that our approach is consistent and fair, providing opportunities for them to make the right choices about their behaviour.

At Westgate Primary School all staff:

- Recognise and highlight good behaviour and inform parents/carers
- Praise and reward children for behaving well
- Ensure criticism is constructive - highlighting the inappropriate behaviour and not directed at the child
- Explain and model the behaviour we expect to see
- Encourage children to be responsible for their own behaviour
- Take responsibility for behaviour throughout the school
- Be consistent in their approach to dealing with all behaviours
- Record behaviour on the school system for future reference
- Treat children with respect.

At Westgate Primary School, all children understand that good behaviour impacts on their learning. All children:

- Recognise positive behaviour in others
- Understand that positive behaviours will be rewarded
- Be positive role models for each other
- Respect themselves and each other by following school rules
- Understand that behaviour can have a positive or negative consequence
- Self-regulate their behaviour throughout the school

School rules and expectations

Pupils are expected to follow the school rules and model good behaviour at all times. Pupils will be praised for maintaining their good behaviour through remaining on the green traffic light and will be rewarded through the use of house points. Pupils that find following the rules more challenging may need to be moved to the amber or red traffic light. If this happens pupils will be responsible for moving their name down themselves and will also be spoken to as to the reasons why. Pupils who display behaviours that is more than good will be able to move their name up to the gold traffic light. This will be shared with all children as will the reason why. These pupils will be able to receive a sticker from a member of the SLT as a praise reward. Pupils who continually achieve the gold traffic light will be seen by the HoS and a note will be sent home with the child.

Class teachers establish their own rules as that are in line with school expectations which can be seen on display around the school and are as follows:

- Treat other people as you would like to be treated yourself.
- Take a pride in yourself, your work and your school.
- Be honest with yourself and other people.
- Respect the school and the class rules which are made for everyone's benefit.
- Treat the school buildings and grounds with care. Try to improve them if you can.
- Move around the school quietly and carefully. Make sure you and other people are safe.

British values

At Westgate British values are used to support good behaviour and these are an essential part of our school behaviour policy. Through assemblies and class discussions pupils are taught about respect, tolerance, liberty, rule of law and democracy and how they can use them to improve their behaviour and community.

Attendance and Punctuality

Punctuality and good attendance, particularly the prevention of unauthorised absence, is an integral part of our school policy on behaviour. Encouragement to attend school regularly emphasises positively the importance of school. This is celebrated throughout attendance assemblies and certificates

Parents will be reminded of their responsibilities for attendance and punctuality when necessary through letters home and support from the Family Liaison and Attendance Officer.

Bullying

As a staff we keep the issue of bullying in the open and the following steps are essential if we are to deal with bullying in a positive way:

- Be available – We are aware that bullying can happen and that we are always ready to listen to any concerns the children have.
- Investigate - Each incident is investigated as soon as possible and all parties are asked to give their views, discretion is always used.
- Record – The teacher who is investigating records the incident with a Senior Leadership Team member if it is felt necessary a written record will be kept in the behaviour book. The children are told of this process so they realise that the incident is taken seriously.
- Record all incidents of bullying electronically on the proforma which is reported to the Local Authority.
- Respond – Depending on the severity of the incident there are various responses and consequences available to the Head of School
- Follow-up – Usually in the form of a meeting, it is important for the children to know that they are supported in a positive way.

Racial and Sexual Harassment

All incidents relating to Racial and Sexual Harassment will be taken seriously. It will be made clear to everyone that such practices are unacceptable and will not be tolerated.

All racial incidents are recorded and reported to the local authority.

Behaviour and SEN

Children who have been recognised to have a Special Educational Need with regards to their behaviour are given an Individual Behaviour Plan or Pastoral Support Plan (IBP or PSP). This outlines any difficulties the child may have and the approaches used by staff to help combat these problems.

IBPs/PSPs have clear success criteria and time scales incorporated into them to aid the evaluation and reviewing process. These are issued following discussions with parents, staff and other professionals where required. Early Help referrals will be completed in conjunction with families where behaviour is significantly impacting on children's learning and attitudes in school. Behaviour targets will be shared with parents and supporting adults.

Staff receive appropriate training to support the positive

Partnerships

We work alongside other agencies to support our behaviour policy.

The partnership between home and school is vital and needs to be a positive working relationship which the child may benefit from. We always seek parental support when dealing with behaviour issues in school. Parents are encouraged to work with school and share strategies which can be implemented both at home and school.

Support for children and their families can also be accessed through our Family Liaison Officer. Westgate Primary School also works closely with other agencies such as CAMHS, Educational Psychologists, Local Community Police Officers, School Liaison Officer (SLO), School Nurse and other support services and these are involved when needed.

Strategies for children in transition

New children will be made aware of expectations via the Home/School agreement which will be discussed with them in their first week of school. The class teacher is responsible for ensuring that new children understand and follow the School Rules and are aware of the schools behaviour systems.

Professional development

There are regular opportunities for staff to receive training on behaviour management and appropriate staff are trained in positive handling to ensure any incidents of behaviour is able to be diffused and managed effectively. Staff also receive training in relation to radicalisation through the Prevent agenda.

Westgate Primary School Behaviour Chart

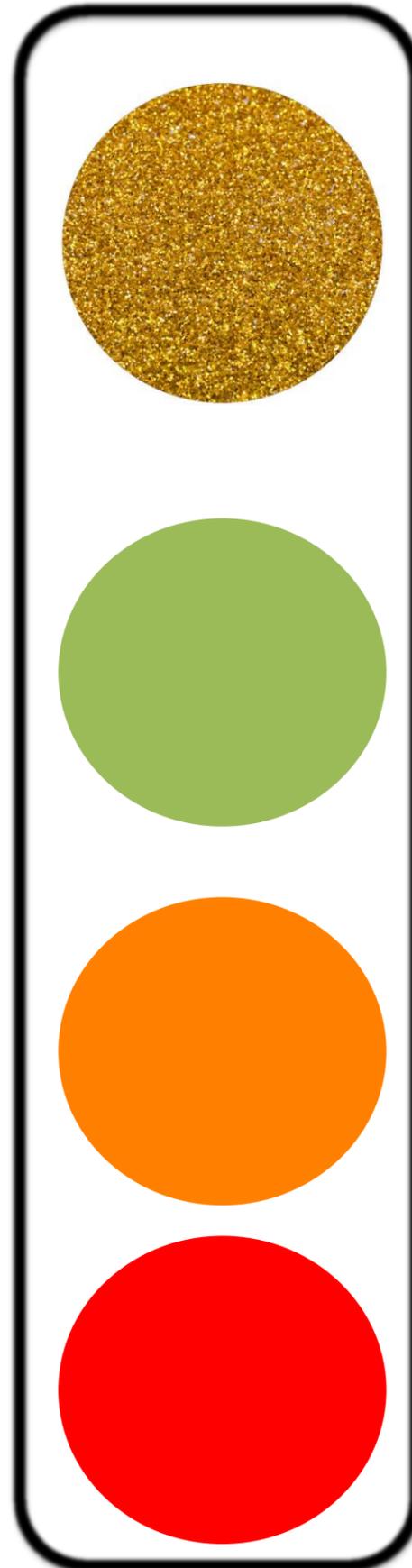
If I do this....

I go out of my way to help someone else. Eg Calming someone down and helping them to make the right choice.
I have self-discipline which means I always make the right choices with my behaviour.
I try my best and keep trying even when I find it difficult.

I say no to all types of bullying including cyber bullying and unkindness to others.
I am kind to others and behave in a friendly way, taking turns and sharing.
I use my manners in conversations, speaking respectfully and listening carefully to others.
I understand that other people can have different views and respect their ideas.
I take responsibility for my actions and tell someone if I have made the wrong choice.
I encourage others to make the right choices.
I walk around the school sensibly taking care of myself and others.
I am careful with my hands, feet and body to ensure I do not hurt myself or others.
I attend school every day on time and make sure I am ready to learn.
I look after equipment and use it properly.
I come to school in my smart school uniform.

If I distract others or keep shouting out.
If I do not listen or follow instructions.
If I do not try my best.
If I run in the building.
If I damage school property or things that belong to other people.
If I use unkind words.
If I am unkind with my hands and feet.
If I make a wrong choice.

If I continue any inappropriate behaviour after consequences have been given.
If I am rude, swear or threaten others.
If I refuse to do school work or follow adult instructions.
If I seriously damage school property or things that belong to others.
If I take things that don't belong to me.
If my behaviour is dangerous to myself or others.
If I hit or hurt anyone.
If I use words that offend others such as racist language.
If I bully, intimidate or use physical aggression towards others.



this will happen...

Congratulations!!
You are showing outstanding care, responsibility and perseverance and have earned 5 house points

Well Done!

You are remembering to use your manners and our British values of Mutual respect, tolerance, democracy, liberty and rule of law.

A verbal warning is issued and a reminder about appropriate (green) behaviour will be given.

**You may be moved to a different seating or group
You may be given thinking time
You may lose some of your playtime
You may need to have some reflection time**

**You will need time in Reflection
Your Parents / carers will be informed by the class teacher
You may be sent to a Phase Leader
Your Parents / carers may be asked to come to school to discuss this behaviour with you and a member of the Leadership Team.
You will write an apology letter
You may be sent to the Head of School
You may receive an internal exclusion
You may receive an external exclusion**

