

Westgate Primary School

A Place of Excellence

PSHE and Citizenship Policy



Aims and objectives

Personal, social and health education (PSHE) and citizenship enables children to become healthy, independent and responsible members of society. We encourage pupil voice and our pupils play a positive role in contributing to the life of the school and the wider community. In doing so we help develop their sense of self-worth. They learn to appreciate what it means to be a positive member of a diverse multicultural society.

The aims of personal, social and health education and citizenship are to enable children to:

- know and understand what constitutes a healthy life style;
- be aware of safety issues;
- understand what makes for a good relationship with others;
- have respect for others;
- be positive and active members of a democratic society;
- develop self- confidence and self-esteem, and make informed choices regarding personal and social issues;

Teaching and learning approaches

We use a range of teaching and learning styles which ensure that all pupils are able to participate fully. We place an emphasis on active learning by including the children in discussions, investigations and problem-solving activities. We encourage the children to take part in a range of activities that promote active citizenship such as charity fundraising. Pupils formulate class rules and there are many opportunities for them to reflect on their learning and behaviour.

PSHE and Citizenship curriculum

The PSHE curriculum is based on the requirements of the National Curriculum and the Early Years Foundation Stage Areas of Learning. It is delivered through:-

- 1) planned teaching of specific issues based on the Social and Emotional Aspects of Learning (SEAL) programme in discrete lessons. These may be enhanced through visits and visitors, for example, health workers, police and representatives from the local church. The programme is based on the five social and emotional aspects of learning: self-awareness, managing feelings, motivation, empathy and social skills which are delivered through a termly theme across the school:-
 - Term 1 New beginnings
 - Term 2 Getting on and falling out.
 - Term 3 Going for goals
 - Term 4 Good to be me
 - Term 5 Relationships
 - Term 6 Changes
 - Say no to bullying (delivered flexibly)
- 2) through the topic or other curriculum areas as relevant, for example, health through science and PE, safety through ICT, emotional development through literacy.
- 3) being an integral part of the assemblies with links to key elements of the SEAL programme.
- 4) underpinning all aspects of school life such as working with others, attitudes to work, respect and building self-esteem.
- 5) responding to issues as they arise such as bereavement, friendships, attitudes to learning and celebrations.

School Council

School Council representatives are elected from each class. The Council meets regularly to discuss a range of school matters and influence decisions that are made. It is also an opportunity for pupils to learn about democracy, citizenship and representing the views of others.

Assessment and recording

Pupils are encouraged to reflect on their own learning and teachers monitor the children's levels and progress throughout the year and this is reported to parents in the annual report. We are currently developing a system for recording teacher assessments linked to the scheme of work.

Monitoring

Monitoring the effectiveness of PSHE takes place through questionnaires and discussions with children as well as classroom visits, scrutiny of planning and pupils' work.

Resources

There is a set of seven SEAL booklets for each year group which are stored in classrooms. These are colour coded:-

- red set for the Reception class.
- blue set for Years One and Two.
- yellow set for Years Three and Four.
- green set for Years Five and Six.

Additional resources for PSHE and Citizenship are located in the central resources room and books can be borrowed from the school library.

Links to other policies

Behaviour
Teaching and learning
Subject leader
Assessment
Inclusion
RE
Collective worship

Date revised: March 2012

Review date: March 20