

**Westgate Primary School**  
**- A Place of Excellence -**  
**Racial Equality Policy**  
**2012 - 2013**



Westgate Primary School is committed to an inclusive ethos based on respect for, and celebration of, ethnic diversity. The school strives to prepare all pupils for living in a multi-cultural and multi-ethnic society. The school strives to promote race equality in all dimensions of the school's life and community.

Westgate Primary School:

- Takes positive action to eliminate racial discrimination and harassment
- Promotes equality of opportunity for all members of the school community
- Promotes good relations between people of different racial groups

Cultural and ethnic diversity are valued in the curriculum, in the school workforce, the governing body, the parental body and the pupil body. We ensure that the culture and ethos of the school places equal value on the diverse racial faith and ethnic groups, cultural and linguistic heritage represented in our society.

We acknowledge and value all ethnic and national groups represented in the school community, including Asylum Seekers, Refugees and Travellers.

We recognise we live in a multi-cultural and multi faith community and we recruit a workforce to reflect this.

We endorse the recommendations of the Stephen Lawrence Inquiry Report.

We accept the definition of racism and institutional racism included in the Stephen Lawrence Inquiry Report:

**Racism** – Conduct or words that either advantages or disadvantages people on the basis of their colour, culture or ethnic origin.

**Institutional racism** – The collective failure of an organisation to provide an appropriate and professional service to people on the basis of their colour, culture, or ethnic origin. It can be seen or detected in processes, attitudes and behaviour which amount to discrimination through unwitting prejudice, ignorance, thoughtlessness and racist stereotyping which disadvantage minority ethnic people.

We ensure that all members of the school community have the opportunity to improve their own understanding of race equality and understand their personal responsibility to promote race equality.

#### SCHOOL POLICIES

All school policies have an explicit aim of promoting race equality and are reviewed in terms of their contribution and effectiveness in achieving this aim.

## CURRICULUM

Westgate School provides a broad and balanced curriculum for all pupils. The school accepts the three principles in the statutory inclusion statement for the National Curriculum:

- Setting suitable learning challenges for all pupils
- Responding to pupils' diverse learning needs
- Overcoming potential barriers to learning and assessment for individuals and groups of pupils

We recognise that citizenship presents opportunities for encouraging respect for diversity.

Our curriculum subject leaders are responsible for ensuring their subject programmes/schemes of work raise awareness of multi-cultural issues and challenge stereotypical views of different racial groups and nomadic communities. In the purchase of resources, our curriculum subject leaders ensures that materials reflect and celebrate ethnic and cultural diversity.

## TEACHING AND LEARNING

Westgate Primary School ensures teaching and learning styles include and raise achievement of all pupils.

Methods of assessment are culturally neutral and do not disadvantage pupils for whom English is an additional language.

Grouping arrangements raise achievement of all pupils and do not reinforce negative stereotypes or lower the self-esteem of pupils.

Teachers seek opportunities to introduce activities that demonstrate the value of other cultures and encourage children to discuss race equality.

## COMMUNITY CONSULTATION AND PARTNERSHIP

Westgate Primary School is committed to working in partnership with local minority ethnic community groups and promoting racial harmony.

We are pro-active in encouraging representation on the school governing body to ensure it reflects the ethnic profile of our school population and the community.

We welcome minority ethnic community and faith groups by inviting them to join in the celebration of cultural and religious festivals in our school.

We are pro-active in recruiting community volunteers to ensure the school's volunteer profile reflects the ethnic profile of the school population and the community.

We take positive action to ensure that communication is accessible to all.

We ensure that all community groups using the school building are aware of our Race Equality Policy.

## RACIAL INCIDENTS

Westgate Primary School does not tolerate any form of racial harassment or abuse.

We accept the definition of a racial incident as included in the recommendations of the enquiry into the death of Stephen Lawrence:

**Racist Incident** – A racist incident is any incident that is perceived to be racist by the victim or any other person.

The school has a racial incidents policy and procedure (see appendix I). The Head Teacher is responsible for implementing the procedure and ensuring that all members of the school community are aware of, and understand, the policy.

#### ETHNIC MONITORING

Westgate Primary School ensures that ethnic monitoring of the pupil population and the workforce is undertaken positively to ensure equality of opportunity and high achievement for all groups.

The Head Teacher ensures that all staff involved in recruitment, staff development and admissions receive appropriate training and understand the process and rationale for collecting data on Ethnicity.

The Head Teacher ensures that data on the ethnic profile of the school is used to monitor the impact of policies on pupils, staff and parents from different racial groups.

#### MONITORING AND REVIEW

Monitoring and review of all policies will inform the development of a Race Equality Action Plan for the school. Westgate Primary School is committed to monitoring by racial group:

- Admissions
- Attainment in all curriculum areas
- Attendance
- Racist Incidents and Action Taken
- Selection and recruitment of staff
- Staff development
- Exclusions
- Awards and rewards
- Disciplinary sanctions
- Participation in extra-curricular activities
- Attendance at parental consultations
- Governing body representation and retention

#### REVIEW OF THE RACE EQUALITY POLICY

The Race Equality Policy shall be reviewed annually. As part of the review process the school will draw up a race equality action plan for the following year, highlighting key issues for action and responsibilities. This will be incorporated within or appended to the School Improvement Plan.

#### RESPONSIBILITY

It is the responsibility of all members of the school community to:

- Promote race equality and supports the implementation of the Race Equality Policy including the Racial Incidents Reporting Procedure
- Behave in a manner which respects and values cultural and linguistic diversity
- Challenge and eliminate racial discrimination, racial harassment and racial abuse.

This policy was agreed on .....

This policy will be reviewed annually.

B H P Curtis - September 2012

