

## Westgate Primary Physical Education and Sport Premium

### *'Evidencing Impact and Accountability'*

Amount of Grant Received – Year 1: £ 8000

Date: 2014-2015

Area of Focus	Evidence  (Sign-posts to our sources of evidence)	Action Plan  (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding  (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown  (How much approximately spent on each area)	Impact  (The difference it has made / will make)
<b><i>Provision and Quality Of PE Lessons</i></b>	PE Planning	Gymnastics teaching to be up levelled  Discussions with individual pupils and liaison with parents / carers	Expert advice from specialist gymnastic teacher to work alongside teachers in lessons to up level subject knowledge and confidence in PE	£ 1600	<ul style="list-style-type: none"> <li>• Increased pupil participation</li> <li>• Enhanced, inclusive curriculum provision</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of teaching and learning</li> <li>• Increased capacity and sustainability</li> <li>• Improved standards in gymnastics</li> </ul>

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<i>Extra-Curricular</i>	<ul style="list-style-type: none"> <li>• Before school registers</li> <li>• After school registers</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Range of activities offered</i></li> <li>• <i>Ensure the enhancement and extension of our curriculum provision for each year group</i></li> <li>• <i>Promotion of out of school activity</i></li> </ul>	<p>Employing expert coaches to provide extra-curricular sporting opportunities (taekwondo/gymnastics)</p> <p>Providing pupils who are gifted and talented in sport with extra coaching</p> <p>Visit from Cyclo-park representative to encourage children to participate</p>	<p>£ 2000</p> <p>tbc</p> <p>tbc</p>	<ul style="list-style-type: none"> <li>• Increased pupil participation</li> <li>• Enhanced, extended, inclusive extra-curricular provision</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of delivery of activities</li> <li>• Increased staffing capacity and sustainability</li> <li>• Positive attitudes to health and well-being</li> <li>• Positive impact on whole school improvement</li> <li>• Enhanced communication/ relationship with parents / carers</li> <li>• Pupils excelling in competition</li> </ul>
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<p><b>Participation and success in competitive school sports</b></p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<ul style="list-style-type: none"> <li>Record of participation in events on website</li> <li>Calendar of events / fixture lists</li> <li>School Games</li> <li>School Blog</li> </ul>	<ul style="list-style-type: none"> <li>Review our strategy for engaging in competition</li> <li>Engage with our School Games Organiser (SGO)</li> <li>Improve links with other schools</li> </ul>	<ul style="list-style-type: none"> <li>Paying for transport for fixtures and festivals</li> <li>Hold at least one internal competition (KS1 Multi Skills Event)</li> <li>Brain sport promoted as Chess Challenge</li> <li>Sports Day incentives and medals</li> </ul>	<p>£ 400</p> <p>£300</p> <p>£100</p> <p>£100</p>	<ul style="list-style-type: none"> <li>Increased pupil participation in competitive sport</li> <li>Extended provision to more events</li> <li>Allow children to excel (e.g. cross country)</li> <li>Success in Tri Golf and Goalball Tournaments</li> </ul>
<p style="text-align: center;"><b>Area of Focus</b></p>	<p style="text-align: center;"><b>Evidence</b></p> <p style="text-align: center;">(Sign-posts to our sources of evidence)</p>	<p style="text-align: center;"><b>Action Plan</b></p> <p style="text-align: center;">(Based on our review, key actions identified to improve our provision)</p>	<p style="text-align: center;"><b>Effective Use of the Funding</b></p> <p style="text-align: center;">(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p style="text-align: center;"><b>Funding Breakdown</b></p> <p style="text-align: center;">(How much approximately spent on each area)</p>	<p style="text-align: center;"><b>Impact</b></p> <p style="text-align: center;">(The difference it has made / will make)</p>
<p><b>Healthy Living and PSHE Links</b></p>	<ul style="list-style-type: none"> <li>Curricular and extra-curricular plans</li> <li>Registers of participation</li> <li>Reflections much fewer</li> </ul>	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> <li><i>The promotion of active, healthy lifestyles</i></li> <li><i>Need to promote pupil independence and responsibility</i></li> </ul>	<p>Leadership skills and responsibility modelled and shown to children who were given roles of play leaders over a 10 week programme led by expert teacher</p> <p>Playground games training to children and lunchtime supervisors to promote active and collaborative play</p> <p>After school health and fitness club</p>	<p>£ 1200</p> <p>£500</p> <p>£500</p>	<p>Improved lunchtime behaviour</p> <p>Children showing personal pride in appearance and attitude</p> <p>Greater understanding of healthy living</p>

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<b><i>Partnership work on physical education with other schools and other local partners</i></b>	<ul style="list-style-type: none"> <li>• Membership of networks</li> <li>Participation in district league</li> <li>• Attendance at District Sports Meetings</li> </ul>	<ul style="list-style-type: none"> <li>• Identify any new possible partnerships and contacts</li> <li>• Continue to attend District Sports meetings</li> </ul>	Participate in existing local sports networks (subscription)	£ 30	<ul style="list-style-type: none"> <li>• Increased range of opportunities</li> <li>• Pupils excelling in local clubs</li> <li>• Increased pupil awareness of opportunities available in the community</li> </ul>

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### Further links to support you

#### Ofsted

[www.ofsted.org](http://www.ofsted.org)

[Preparing a school self-evaluation summary \(Jan. 2014\)](#)

[Inspecting primary school PE and School Sport: new funding \(Jan. 2014\)](#)

[Physical Education Survey Visits \(Dec. 2013\)](#)

[Ofsted Survey Visits - Supplementary Guidance \(Dec. 2013\)](#)

#### CfBT

[www.cfbt.com](http://www.cfbt.com)

#### Association for Physical Education (afPE)

[www.afpe.org.uk](http://www.afpe.org.uk)

#### Free Downloads:

[Quality of Teaching in Physical Education – From Good to Outstanding \(Jan. 2014\)](#)

[Achievement in Physical Education \(Jan. 2014\)](#)

[Effective employment and deployment of coaches](#)

[Poster: afPE outcomes and contributions to Physical Education & School Sport](#)

#### New 2014 National Curriculum:

[New 2014 National Curriculum](#)

#### Membership:

[afPE School Membership Form](#)

#### afPE Quality Mark Award:

[afPE Quality Mark for Physical Education & Sport - Review Tool and Award](#) (To apply for this award please contact [simon.leach@afpe.org.uk](mailto:simon.leach@afpe.org.uk))

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## *'Evidencing Impact and Accountability'*

### **Qualifications:**

[Level 2/3 Qualifications & Diploma in Physical Education and School Sport](#)

[Level 5 Certificate in Primary School Physical Education Specialism](#)

[Level 6 Award in Primary School Physical Education Subject Leadership](#)

### **Professional Learning Opportunities:**

[afPE Professional Learning Events](#)

[afPE 2014 National Physical Education & School Sport Conference](#)

### **Department for Education**

[www.education.gov.uk](http://www.education.gov.uk)

[www.education.gov.uk/publications](http://www.education.gov.uk/publications)

[Healthy Schools Tool Kit](#)

[Learning through PE and School Sport](#)

### **Other useful links**

[www.bhf.org.uk](http://www.bhf.org.uk)

[Healthy Schools Tool Kit](#)

[Change4Life](#)

[Energy Clubs](#)