

Westgate Primary Physical Education and Sport Premium

‘Evidencing Impact and Accountability’

Amount of Grant Received – £ 8000

Date: 2015-2016

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
	(Sign-posts to our sources of evidence)	(Based on our review, key actions identified to improve our provision)	(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	(How much spent on each area)	(The difference it will make)
Provision and Quality Of PE Lessons	<p>Audit</p> <p>Questionnaires</p> <p>PE Long Term Plan Overview</p> <p>Medium Term Planning</p>	<p>Audit the present quality of our curriculum including:</p> <ul style="list-style-type: none"> • <i>Breadth and Balance</i> • <i>Time available</i> • <i>Quality of teaching and learning (Lesson planning and observation)</i> • <i>Staff Professional Confidence</i> • <i>Access to facilities / resources</i> • <i>Pupil needs (Pupil Voice)</i> • <i>Gifted in PE</i> <p>Questionnaires Completed By Pupils, Staff and parents.</p> <p>Timetable to be planned more carefully to meet pupil needs</p> <p>Equipment needs reviewed</p>	<ul style="list-style-type: none"> • Use expert advice to upskill teachers through team teaching and In PDM • Use expert advice for planning PE overview with Sports Leader • Teachers to plan timetable with expert advice allowing teachers to take ownership of plan • Curriculum Time for middle leader to audit and monitor • Equipment purchased to allow staff to effectively teach curriculum and fully inclusively 	<p>£2000</p> <p>£150</p> <p>£1200</p> <p>£200</p> <p>£1000</p>	<ul style="list-style-type: none"> • Increased pupil participation (no inactive children wanting to miss PE) • Enhanced, inclusive curriculum provision • More confident and competent staff • Enhanced quality of teaching and learning • Increased capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved pupil attitudes to PE • Positive impact on whole school improvement • Easier pupil management in PE • Positive impact on middle leadership

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<p style="text-align: center;"><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p style="text-align: center;">(Our 'RAG' Rating)</p>	<p>(Sign-posts to our sources of evidence)</p>	<p>(Based on our review, key actions identified to improve our provision)</p>	<p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>(How much spent on each area)</p>	<p>(The difference it has made / will make)</p>
<p>Extra-Curricular</p>	<ul style="list-style-type: none"> • Before school registers • After school registers • Pupil questionnaire • Pupil Voice 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>Ensure the enhancement and extension of our curriculum provision for each year group</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Quality and qualifications of staff providing the activity</i> • <i>The time of day when activities are offered</i> <p style="text-align: center;"><i>Use Pupil Questionnaire, Pupil Voice and Parent Questionnaire</i></p> <p style="text-align: center;"><i>Act on results of review</i></p>	<ul style="list-style-type: none"> • Employing expert coaches to provide extra-curricular sporting opportunities • providing pupils who are gifted and talented in sport with extra coaching • If opportunity arises for teachers to be trained (e.g. teaching a new sport) then funding supply costs 	<p>£ 1800</p> <p style="text-align: center;">————</p> <p>£400</p>	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, extended, inclusive extra-curricular provision • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Positive attitudes to health and well-being • Positive impact on whole school improvement • Enhanced communication/ relationship with parents / carers • Pupils excelling in competition
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<p style="text-align: center;"><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p style="text-align: center;">(Our 'RAG' Rating)</p>	<p>(Sign-posts to our sources of evidence)</p>	<p>(Based on our review, key actions identified to improve our provision)</p>	<p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>(How much spent on each area)</p>	<p>(The difference it has made / will make)</p>

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<p>Participation and success in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<ul style="list-style-type: none"> Record of participation in events on website Calendar of events / fixture lists School Games 	<ul style="list-style-type: none"> Review last year’s events Engage with our School Games Organiser/ District Sports Improve links with other schools 	<ul style="list-style-type: none"> Paying for transport for fixtures and festivals Hold at least one internal school competition At least one taster day for new sport Sports Week organised Rewards and medals for Sports Day 	<p>£ 800</p> <p>£20</p> <hr style="width: 50px; margin: 0 auto;"/> <p>£20</p>	<ul style="list-style-type: none"> Increased pupil participation in competitive sport Extended provision to more events Allow children to excel
Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<p>Healthy Living and Links To Other Curriculum Subjects</p>	<p>Pupil and Parent Questionnaire Pupil Voice Children eating fruit at play/lunch Walking to school</p>	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> <i>pupil questionnaire, Pupil Voice and parent questionnaire completed</i> <i>the promotion of active, healthy lifestyles</i> <i>introduce regular, short active sessions</i> <i>develop healthy eating competition</i> <p>Discussions with individual pupils and liaison with parents / carers</p> <p>Promote one of six school termly</p>	<p>Healthy eating competition launched</p> <ul style="list-style-type: none"> Introducing new initiative of Wake and Shake 	<p>£ 100</p> <p>£250</p>	<ul style="list-style-type: none"> Increased understanding of reasons for health living All children participate in daily fitness More children eating healthy food at lunch and play Enhanced quality of delivery of activities Positive attitudes to health and well-being Positive attitude to other curriculum subjects Children’s attitude to learning improved through day

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		topics to be linked to healthy living			
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<i>Partnership work on physical education with other schools and other local partners</i>	<ul style="list-style-type: none"> • Membership of networks Participation in district league • Attendance at District Sports Meetings • Questionnaire 	<ul style="list-style-type: none"> • Identify any new possible partnerships and contacts • Continue to attend District Sports meetings 	Participate in existing local sports networks (subscription)	£ 30	<ul style="list-style-type: none"> • Increased range of opportunities • Pupils excelling in local clubs • Increased pupil awareness of opportunities available in the community

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Further links to support you

Ofsted

www.ofsted.org

[Preparing a school self-evaluation summary \(Jan. 2014\)](#)

[Inspecting primary school PE and School Sport: new funding \(Jan. 2014\)](#)

[Physical Education Survey Visits \(Dec. 2013\)](#)

[Ofsted Survey Visits - Supplementary Guidance \(Dec. 2013\)](#)

CfBT

www.cfbt.com

Association for Physical Education (afPE)

www.afpe.org.uk

Free Downloads:

[Quality of Teaching in Physical Education – From Good to Outstanding \(Jan. 2014\)](#)

[Achievement in Physical Education \(Jan. 2014\)](#)

[Effective employment and deployment of coaches](#)

[Poster: afPE outcomes and contributions to Physical Education & School Sport](#)

New 2014 National Curriculum:

[New 2014 National Curriculum](#)

Membership:

[afPE School Membership Form](#)

afPE Quality Mark Award:

[afPE Quality Mark for Physical Education & Sport - Review Tool and Award](#) (To apply for this award please contact simon.leach@afpe.org.uk)

Qualifications:

Westgate Primary Physical Education and Sport Premium

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[Level 2/3 Qualifications & Diploma in Physical Education and School Sport](#)

[Level 5 Certificate in Primary School Physical Education Specialism](#)

[Level 6 Award in Primary School Physical Education Subject Leadership](#)

Professional Learning Opportunities:

[afPE Professional Learning Events](#)

[afPE 2014 National Physical Education & School Sport Conference](#)

Department for Education

www.education.gov.uk

www.education.gov.uk/publications

[Healthy Schools Tool Kit](#)

[Learning through PE and School Sport](#)

Other useful links

www.bhf.org.uk

[Healthy Schools Tool Kit](#)

[Change4Life](#)

[Energy Clubs](#)