

- Year 6 Parents Meeting
- Friday 12th September 2014

Expectations

- A year full of challenges and opportunities
- A time to really develop, both academically and socially
- **Independence**, resourcefulness, enjoyment, **responsibility**
- Everyone needs to play their part if we are to get the most out of it.
- Oldest in school – set an example.

- Arrive at school for 8.40am
- Attendance and punctuality
- Regular bedtime routine and sleep patterns
- Healthy meals
- Homework – Education City/My Maths
- Daily reading
- Share information with staff
- Ask for help

Top Tips

- Read with your child. Discuss the meaning of the text. Talk about why the character has acted in a particular way. Do they like the book? Why or why not? Talk about what you are reading as well (if appropriate).
- Keep practising times tables at any available time – in the queue at the supermarket, in a traffic jam etc. Also practise division facts from the times tables e.g. $2 \times 5 = 10$ so $10 \div 2 = 5$, then move onto decimal facts e.g. $0.2 \times 7 = 1.4$.
- Practise using maths in real-life situations e.g. reading timetables, money (how much change will you get?), telling the time with analogue as well as digital clocks, converting from 12 hour to 24 hour time and working out the duration of events.
- Make sure your child goes to sleep at a reasonable time. Year 6 is a very challenging year; your child will have a much better chance of grasping difficult concepts if they arrive at school well-rested.

- www.bbc.co.uk/revisewise has activities and information for revising maths and literacy.
- Encourage your child to become more independent – they will need to be next year. Help them to develop strategies for making sure they have everything they need at school rather than packing their bag for them!
- Monitor their homework; make sure they hand it in on time. If your child has not understood what they need to do, and you are unsure how best to explain, get them to ask the teacher as soon as possible.
- To develop speaking and listening skills, encourage your child to explain things to you as clearly as possible. Question their explanation. If necessary give them a few minutes to mentally prepare. This could also apply to skills of persuasion or instructions. Only let your child watch that special TV program if they can successfully persuade you using good persuasive language and reasoning in the time limit set. (No more “please, please, please!”)