

Cygnus Academies Trust Year 1 Curriculum Map

Topic 1: Aspirations

Question: What do I want to be when I grow up? How can I get that job?

Main outcome: Planning for my future document, corridor display

Topic 2: Geography

Key Question: What shall I wear today?

Subject	Science	Geography	History	DT	Art	Computing	Music	PE	MFL	PSHE	RE
Areas of learning	Seasons	Seasons Weather Continents/countries Hot and cold places Compass directions Local area maps			Pencil drawings (Lowry)	Finding images using the internet to create a class e book.	Duration Pulse and Rhythm	Gymnastics – safety and space Games – large ball skills Dance – designing movements and linking them together. Games – throwing and catching	Greetings Numbers Colours	Caring Helpfulness Cooperation Courgae Cleanliness	Does God want Christians to look after the world? What gift would I have given to Jesus if he was born in my town?
Unit question	What season is it? How do I know?	What shall I wear today?			How can I create different tones with my pencil?	How can I find and create pictures using a computer?					

Main outcome:

A large class map of the immediate area around the school showing main physical and human features; a second map of the world showing the main climate zones and information about the appropriate clothing etc needed in those areas.

Topic 3: History - How was life in the past in Dartford different from life now?

Key Question: How has life in Dartford changed?

Subject	Science	Geography	History	DT	Art	Computing	Music	PE	MFL	PSHE	RE
Areas of learning	Everyday materials		Constructing the past, Sequencing the past, change and development, cause and effect, significance and interpretations, historical enquiry, using sources as evidence	Construction	Painting Sculpture – Junk modelling	Programmable toys	Pitch Instruments and Symbols	Gymnastics – Flight Games – Bat and Ball skills Dance – Val Sabin? Games – developing partner work.	Animals Instruments	Fairness Friendliness Patience Respect Courtesy	Was it always easy for Jesus to show friendship? Why was Jesus welcome like a king on Palm Sunday?
Unit question	What would be a good material to build a house?		How has life in Dartford changed?	How can I turn this box into a wardrobe?	How can I fill in this picture with my paintbrush?	Can I send the Beebot to my carpet space?					

Main outcome: Non-fiction page about houses in the past, junk modelled Victorian houses with furniture.

Topic 4: Science -

Key Question: What is so good about Dartford Park?

Subject	Science	Geography	History	DT	Art	Computing	Music	PE	MFL	PSHE	RE
Areas of learning	Humans and Animals Senses Plants Weather and seasons			Food Technology Textiles		We are TV chefs.	Timbre, dynamics and tempo	Gymnastics – Rocking and Rolling Games – Bat and ball skills	Little red riding hood Verbs	Forgiveness Determinati on Self Discipline Gratitude Honesty	Is Shabbat important to Jewish children? Does Chanukah make Jewish children feel closer to God?
Unit question	Which plants are in Dartford Park? How do we find out about things around us?			Can we create a healthy snack for our ACE afternoon?		Can you make an episode of 'I can cook' to share a recipe with your family?		Gymnastics – wide narrow curled Games developing partner work.			

Main outcome: ACE afternoon with parents in Dartford park – produce healthy snacks and nature guides to share with parents.

Topic 5: Enterprise

Key Question: How can we make a profit?

Main outcome: Enterprise Fair – produce a selection of good quality products to sell to parents/carers