

Cygnus Academies Trust Year 5 Curriculum Map

Topic 1: Aspirations

Question: ?

Main outcome: Work for aspirations and dreams folder; corridor display

Topic 2: Geography – Mountains, volcanoes and earthquakes

Key Question: Why are tourists attracted to dangerous places?

Subject	Science	Geography	History	DT	Art	Computing	Music	PE	MFL	PSHE	RE
Areas of learning	Living things and their habitats	Mountains, volcanoes and earthquakes		Construction of structures - seismograph	Painting – water colours/ acrylics	Creating a web page including basic word processing	Elements of music	Dance Football, tag rugby Gymnastics Netball	Do you have a pet? What is the date?	Caring Helpfulness	Hinduism What is the best way for a Hindu to show commitment to God?
Unit question	How are the plants and animals found in mountain areas suited the that environment ?	Why are tourists attracted to dangerous places?		How can I make a strong stable structure to record seismic movement in order to ensure the safety of tourists?	Which is the most suitable medium to use to paint a mountain landscape to create an advertising poster?	How can I create an informative website about the dangers of travelling to mountain ranges?					Christmas

Main outcome: Portfolios of information about the different interests in ‘dangerous’ tourist areas with a focus on Italy, USA and Peru. This will be used to develop the debates in ACE week

Topic 3: History - England in Stuart Times

Key Question: How was London changed by the Plague and Great Fire?

Subject	Science	Geography	History	DT	Art	Computing	Music	PE	MFL	PSHE	RE
Areas of learning	Earth and Space States of Matter		The Plague and the Fire of London	Textiles – making emblems for both sides in the Civil War	Drawing – chalk/pastels	We are cryptographers	Performing together – Stars Hide your Fires	Gymnastics Volleyball Dance Rounders	The Tudors The Weather	Cooperation Courage	Christianity Did God intend Jesus to be crucified and if so was Jesus aware of this?
Unit question			How was London changed by the Plague and Great Fire?	How can I apply my sewing skills to create a Civil War emblem, which represents either side?	How can I apply my knowledge of chalk drawing to create a silhouette of the London skyline during the Great Fire?	How can we create encrypted messages to share with our allies in the Civil War?					

Main outcome: Art exhibit featuring art based on the Great Fire and the Civil War

Topic 4: Science - Healthy Eating

Key Question: How can you be healthy?

Subject	Science	Geography	History	DT	Art	Computing	Music	PE	MFL	PSHE	RE
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Areas of learning	Animals including humans Evolution and inheritance Healthy Eating			Food technology	Collage and print/graffiti	Developing an interactive game	Songwriter – exploring lyrics and melody	Orienteering Cricket athletics	At the Café clothes	Kindness Reflection	Hinduism Christianity
Unit question	How can you be healthy?			How can I apply my cooking skills to create a healthy menu for a café?	How do modern artists inspire us to eat healthily?	How can I apply my knowledge of Scratch to create an interactive game which encourages us to eat healthily?					
<u>Main outcome:</u> Healthy Eating Café											
Topic 5: Enterprise											
Key Question: How can we make a profit?											
<u>Main outcome:</u> Enterprise Fair											