

The curriculum aims to:

- Build high aspirations for all
- Develop self-motivation and resilience
- Develop excellent communication skills
- Build an understanding of the importance of making the right choice
- Develop collaboration skills through working together
- Develop pride in producing high quality processes and end products
- Build enterprising problem solvers
- Create an understanding of cultural diversity promoting tolerance respect and harmony within our community and the wider world
- Develop reflective, evaluative and independent learners

Our inclusive curriculum is based on a cycle of skills based sessions, in which key skills identified are taught. This is then followed by a period of time in which these skills are used and applied in a range of contexts, where possible based on real life, culminating in a quality end product.

Though the whole school approaches the same overall theme or key question, the curriculum is individualized and tailored to the needs, skills and knowledge of each child. This is achieved by including the children in the planning process through reflection, discussion with each other and with staff. This process takes place across the whole of the curriculum involved in each topic, but is in much greater detail in Reading, Writing and Maths. Each child takes their part in planning their own learning journey in all curriculum areas and especially identifying their next key steps in Reading Writing and Maths so that they know what they have to do next to get better.

Through this process each child has many opportunities to reflect on their learning and develop the aims stated above. At the end of each topic children evaluate their learning to assess the extent to which they have fulfilled their learning aims for that topic.