Medium Term Plan Year 6 Spring Term

Subject – History

Topic: What was the impact of WW2 on British people?
LC1:To understand the causes of World War 2.
LC2: To understand how the Battle of Britain was won.
LC3: To make inferences about the Blitz using images.
LC4: To understand the emotions and experiences of children during the evacuation.
LC5: To evaluate the accuracy and reliability of sources.
LC6: To identify the impact of WW2 on women's lives.
LC7: To explain why migrants come to Britain.

Medium Term Plan Year 6 Spring Term

Subject – Art

Unit: Craft and design: Photo Opportunity
LC1: To apply an understanding of composition to create an effective photomontage advertising poster.
LC2: To apply understanding of abstract art through photography.
LC3: To demonstrate an understanding of design choices made for effect using digital photography techniques.
LC4: To demonstrate observation and proportion to create art in a photorealistic style.

Medium Term Plan Year 6 Spring Term

Subject – DT

Topic: Digital World: Navigating the World
LC1: To write a design brief and criteria based on a client request.
LC2: To write a program to include multiple functions as part of a navigation device.
LC3: To develop a sustainable product concept.
LC4: To develop 3D CAD skills to produce a virtual model.
LC5: To present a pitch to 'sell' the product to a specified client.

Medium Term Plan Year 6 Spring Term

Subject – Science WS = working scientifically skills

Topic: Light
LC1: I can explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
LC2: I can use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
LC3: I can use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.
LC4: I recognise that light appears to travel in straight lines.
WS1: I can record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.
WS2: I can plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.
WS3: I can take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate.
WS4: I can identify scientific evidence that has been used to support or refute ideas or arguments.
Topic: The Circulatory System
LC1: I can identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
LC2: I can describe the ways in which nutrients and water are transported within animals, including humans.
LC3: I can identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
WS1: I can report and present findings from enquiries, including conclusions, causal relationships and explanations of and a degree of trust in results, in oral and written forms such as displays and other presentations.
WS2: I can explore ideas and raise different kinds of questions (non-statutory).
WS3: I can use relevant scientific language and illustrations to discuss, communicate and justify their scientific ideas (non-statutory).