Medium Term Plan Year 6 Summer Term

Subject – History

Topic: What did the ancient Greeks ever do for us?
LC1: I understand where and when the ancient Greeks lived.
LC2: I understand the importance of the Greek gods.
LC3: I can identify similarities and differences between Athens and Sparta.
LC4: I understand how Athenian democracy worked.
LC5: I understand the importance of the ancient Greek philosophers.
LC6: I can identify and explain the achievements of the ancient Greeks.

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Subject – Art

Unit: Sculpture and 3D: Making Memories
LC1: I can analyse how art can explore the concept of self.
LC2: I can explore sculptural techniques.
LC3: I can use creative experience to develop ideas and plan sculpture.
LC4: I can apply an understanding of materials and techniques to work in 3D.
LC5: I can problem solve, evaluate and refine artwork to achieve a chosen outcome.

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Subject – DT

Topic: Textiles: Waistcoats
LC1: I can design a waistcoat.
LC2: I can mark and cut fabric according to a design.
LC3: I can assemble a waistcoat.
LC4: I can decorate my waistcoat.

Medium Term Plan Year 6 Summer Term

Subject – Science WS = working scientifically skills

Topic: Diet, drugs and lifestyle
LC1: I can recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
WS1: I can identify scientific evidence that has been used to support or refute ideas or arguments.
WS2: I can recognise which secondary sources will be most useful to research ideas and begin to separate opinion from fact (non-statutory)
WS3: I can plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.
WS4: I can take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate.
WS5: I can use test results to make predictions to set up further comparative and fair tests.
Topic: Variation
LC1: I can recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
WS1: I can use relevant scientific language and illustrations to discuss, communicate and justify scientific ideas (non-statutory)
WS2: I can record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.
Topic: Adaptations
LC1: I can identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
WS1: I can recognise which secondary sources will be most useful to research ideas and begin to separate opinion from fact (non-statutory)
WS2: I can identifying scientific evidence that has been used to support or refute ideas or arguments.
WS3: I can use relevant scientific language and illustrations to discuss, communicate and justify scientific ideas and can talk about how scientific ideas have developed over time (non-statutory).
WS4: I can report and present findings from enquiries, including conclusions, causal relationships and explanations of and a degree of trust in results, in oral and written forms such as displays and other presentations.
Topic: Fossils
LC1: I can recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
WS1: I can identifying scientific evidence that has been used to support or refute ideas or arguments.
WS2: I can use relevant scientific language and illustrations to discuss, communicate and justify scientific ideas and can talk about how scientific ideas have developed over time (non-statutory).
WS3: I can report and present findings from enquiries, including conclusions, causal relationships and explanations of and a degree of trust in results, in oral and written forms such as displays and other presentations.