Reading

- Give a personal point of view on a text.
- Re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- Skim & scan to locate information and/or answer a question.
- Recognise features of non-fiction texts and explain their purpose.

Writing

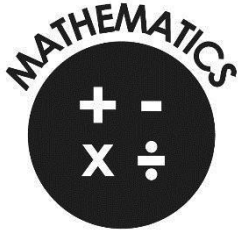
- Vary sentence structure, using different openers.
- Use expanded noun phrases (e.g. biting cold wind).
- Use appropriate choice of noun or pronoun.
- Use fronted adverbials and mark with a comma.
- Use apostrophe for plural possession.
- Use a comma after fronted adverbial (e.g. Later that day, I heard bad news.).
- Use commas to mark clauses and in lists
- Use inverted commas and other punctuation to punctuate direct speech.
- Use paragraphs to organise ideas around a theme.
- Write with increasing legibility, consistency and fluency.
- Use a range of conjunctions to join clauses.
- Develop narrative beyond a sequence of events.
- Organise non-fiction writing by using headings and subheadings.
- Identify the determiner in a sentence.

Mathematics

- Count backwards through zero to include negative numbers.
- Compare and order numbers beyond 1,000.
- Compare and order numbers with up to 2 decimal places.
- Read Roman numerals to 100.
- Find 10, 100 and 1,000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25, 50 and 1000.
- Recall and use multiplication and division facts all tables to 12x12.
- Recognise PV of any 4-digit number.
- Round any number to the nearest 10, 100 or 1,000.
- Round decimals with 1dp to nearest whole number.
- Add and subtract:
    - Numbers with up to 4-digits using written columnar method, including crossing 10s
- Multiply:
    - 2-digit by 1-digit
    - 3-digit by 1-digit

Using the correct compact or vertical method
Divide 2 and 3 digit numbers by a 1 digit number

- Count up/down in hundredths.
- Recognise and write equivalent fractions
- Add and subtract fractions with same denominator.
- Read, write and convert time between analogue and digital 12 and 24 hour clocks.



Westgate Primary School

End of Year Expectations for Year 4

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child then please contact your child's class teacher.