Your child is in the '**Sound Blending Group A**'.

Before your daughter/son can start to read, they need to learn to: say the sound that is represented by each letter or groups of letters. These are called 'speed sounds'. They also need to know how to blend the sounds together in a word to read it e.g. c-a-t -> cat. This is called 'sound-blending'.

In Read Write Inc. phonics the individual sounds are called 'speed sounds' – because we want your daughter/son to read them effortlessly. **In this Read Write Inc. group children will be taught all the single letter sounds and oral blending skills for CVC (consonant – vowel – consonant) words.** The children learn a sound a day.

When your daughter/son learns their Set 1 sounds in school they will learn:

- the letters that represent a speed sound e.g. 'm'
- a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. 'Maisie mountain mountain'.
- and an action that will help them to remember the phrase and sound (videos of these can be found Films for Parents and Carers - YouTube)

Set 1 Sounds are taught in the following order -

m a s d t i n p g o c k u b f e l h r j v y w x z sh th ch qu ng nk

Your child may have remained in this group. This means they need to consolidate the Set 1 sounds and continue to practice their blending skills. The progress of all children is tracked carefully and one to one provision will be given to support your child if necessary.

Please note that there is no correlation between the Read Write Inc colours for group progression and the Book Band reading scheme colours. They are separate schemes with a separate colour progression.

Sound Blending Group A
Sound Blending Group B
Sound Blending Group C
Photocopied Ditties
Red Ditties
Green / Purple
Pink
Orange
Yellow
Blue
Grey
Off the Programme

If you have any questions about the Read Write Inc programme or your child's progress, please don't hesitate to request an appointment to speak to our Read Write Inc Lead Teacher – Ms Bird

Your child is in the '**Sound Blending Group B**'.

Before your daughter/son can start to read, they need to learn to: say the sound that is represented by each letter or groups of letters. These are called 'speed sounds'. They also need to know how to blend the sounds together in a word to read it e.g. c-a-t -> cat. This is called 'sound-blending'.

In Read Write Inc. phonics the individual sounds are called 'speed sounds' – because we want your daughter/son to read them effortlessly. **In this Read Write Inc. group children will be taught all the single letter sounds and oral blending skills for CVC (consonant – vowel – consonant) words.** The children learn a sound a day.

When your daughter/son learns their Set 1 sounds in school they will learn:

- the letters that represent a speed sound e.g. 'm'
- a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. 'Maisie mountain mountain'.
- and an action that will help them to remember the phrase and sound (videos of these can be found on the school website under Films for Parents and Carers - YouTube)

Set 1 Sounds are taught in the following order -

m a s d t i n p g o c k u b f e l h sh r j v y w th z ch qu x ng nk

Your child may have remained in this group. This means they need to consolidate the Set 1 sounds and continue to practice their blending skills. The progress of all children is tracked carefully and one to one provision will be given to support your child if necessary.

Please note that there is no correlation between the Read Write Inc colours for group progression and the Book Band reading scheme colours. They are separate schemes with a separate colour progression.

Sound Blending Group A
Sound Blending Group B
Sound Blending Group C
Photocopied Ditties
Red Ditties
Green / Purple
Pink
Orange
Yellow
Blue
Grey
Off the Programme

If you have any questions about the Read Write Inc programme or your child's progress, please don't hesitate to request an appointment to speak to our Read Write Inc Lead Teacher – Ms Bird

Your child is in the '**Sound Blending Group C**'.

Before your daughter/son can start to read, they need to learn to: say the sound that is represented by each letter or groups of letters. These are called 'speed sounds'. They also need to know how to blend the sounds together in a word to read it e.g. c-a-t -> cat. This is called 'sound-blending'.

In Read Write Inc. phonics the individual sounds are called 'speed sounds' – because we want your daughter/son to read them effortlessly. **In this Read Write Inc. group children will be taught all the single letter sounds and oral blending skills for CVC (consonant – vowel – consonant) words.** The children learn a sound a day.

When your daughter/son learns their Set 1 sounds in school they will learn:

- the letters that represent a speed sound e.g. 'm'
- a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. 'Maisie mountain mountain'.
- and an action that will help them to remember the phrase and sound (videos of these can be found on the school website under 'Films for Parents and Carers - YouTube)

Set 1 Sounds are taught in the following order -

m a s d t i n p g o c k u b f e l h sh r j v y w th z ch qu x ng nk

Your child may have remained in this group. This means they need to consolidate the Set 1 sounds and continue to practice their blending skills. The progress of all children is tracked carefully and one to one provision will be given to support your child if necessary.

Please note that there is no correlation between the Read Write Inc colours for group progression and the Book Band reading scheme colours. They are separate schemes with a separate colour progression.

Sound Blending Group A
Sound Blending Group B
Sound Blending Group C
Photocopied Ditties
Red Ditties
Green / Purple
Pink
Orange
Yellow
Blue
Grey
Off the Programme

If you have any questions about the Read Write Inc programme or your child's progress, please don't hesitate to request an appointment to speak to our Read Write Inc Lead Teacher – Ms Bird