Your child is in 'Purple Group'.

In this Read Write Inc. group children will continue to consolidate their knowledge of Set 1 sounds. They will also be learning new Set 2 sounds (ay, ee, igh, ow, oo, ar, or, air, ir, ou, oy) and be working on 'Purple books'. These books include fiction and non-fiction titles and will provide an opportunity to practise new sounds. There are 12 Set 2 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. ay as in play, ee as in tree and igh as in high. These are also known as 'digraphs' or 'trigraphs'. It is important that your son/daughter does not pronounce these as 2 or 3 separate sounds. When your daughter/son sees the 'speed sound' letters together in a word, s/he must say just one sound for these letters.

When your daughter/son learns their Set 2 sounds in school they will learn:

- the letters that represent a speed sound e.g. 'ay'
- a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. 'may I play'.
- and an action that will help them to remember the phrase and sound

Set 2 Sounds and Phrases	
ay: may I play	**ee:** what can you see
igh: fly high	**ow:** blow the snow
oo: poo at the zoo	**oo:** look at the book
ar: start the car	**or:** shut the door
air: that's not fair	**ir:** whirl and twirl
ou: shout it out	**oy:** toy for a boy

Every speed sound has a list of green words linked to it so your daughter/son can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example, s-p-r-a-y spray.

Your child may have remained in this group. This means they need to continue to practice their Set 1 sound blending skills to ensure they can read real and nonsense CCVC words and CVCC words. The progress of all children is tracked carefully and one to one provision will be given to support your child if necessary.

Please note that there is no correlation between the Read Write Inc colours for group progression and the Book Band reading scheme colours. They are separate schemes with a separate colour progression.

Sound Blending Group A
Sound Blending Group B
Sound Blending Group C
Photocopied Ditties
Red Ditties
Green / Purple
Pink
Orange
Yellow
Blue
Grey
Off the Programme

If you have any questions about the Read Write Inc programme or your child's progress, please don't hesitate to request an appointment to speak to our Read Write Inc Lead Teacher – Ms Bird.