Westgate Primary School
PE and Sport Premium Action Plan
2022 – 2023

At Westgate, our vision is for **ALL** children to experience excellent physical education, school sport and physical activity creating universal enthusiasm about physical activity; where every child feels confident and ready to participate, leading to lifelong enjoyment, participation and active lifestyle choices.

Primary PE and Sport Premium Funding Vision

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

We Aim to:

- Use physical activity to develop gross motor skills in our young children so they can develop fine motor skills activities such as writing.
- Create a curriculum that **develops, motivates, enthuses and challenges** every child
- Give opportunities for pupils to develop their **leadership and coaching skills**
- Improve **health and wellbeing**
- Assist each individual to **be the best they can be** – whatever their ability
- Promote lifelong learning, **active participation and competition**
- **Promote competition** to ensure that our children are able to access sports competitions at school and at other locations.
- Ensure that the children have the best possible play experience at lunchtimes so that physical activity is enjoyed, linked with the **development of social skills, pupil wellbeing and confidence.**
- Promote physical activities which will **inspire vulnerable learners** to develop their literacy and numeracy skills.

What is Primary PE and Sport Premium?
The Primary PE and Sport Premium funding is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils.

Department for Education's Vision for the Primary PE and Sport Premium: "ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport."

The funding has been provided to ensure impact against the following objective: **To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

The focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding. It is expected that schools will see an improvement against the following 5 key indicators:
1. **The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.**
2. **The profile of PE and sport being raised across the school as a tool for whole school improvement.**
3. **Increased confidence, knowledge and skills of all staff in teaching PE and sport.**
4. **Broader experience of a range of sports and activities offered to all pupils.**
5. **Increased participation in competitive sport.**

2017 – 2018 Data
Children in KS2 = 75% involved in a club in school or outside of school

2018 – 2019 Data
Children in KS2 = 74% involved in a club in school or outside of school

2019 – 2020 Data
Children in KS2 = 82% involved in a club in school or outside of school

2020 – 2021 Data
No evidence of clubs due to COVID restrictions!

2021 – 2022 Data
Children in KS2 = 47% involved in a club in school or outside of school (Dec was low due to concerns with mixing due to COVID)

2022 – 2023 Dec Data
Children in KS2 = 59% involved in a club in school or outside of school

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvementsto the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by: association for Physical Education, Active Partnerships, YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED, UK COACHING, UK active

Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£18,120

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2023. Please see note above	**40%**
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	**43%**
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	**50%**
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	**Total fund allocated: £18,120**	**Date Updated: Sept 2022**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend thatprimary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: **34%**
Intent	**Implementation**	**Impact**	**Sustainability**
Headline Intended Impact on Pupils – All pupils will be active on average 60 minutes a day, 7 days a week.			
• To provide a range of activities - implementation of an extra-curricular timetable. To increase the number of clubs for children, therefore increase participation.	• Increasing the range of clubs provided; Pupil Led Games, based on Pupil Voice (eg. Basketball, Dodgeball, Gymnastics). • Working and liaising with Pro Futures to facilitate a range of after school sports clubs. • Additional after school sports clubs led by staff members. • Possible additional after school sports clubs link with DSTC. (Kirsty) • Pupil needs/interests (Pupil Voice) –to be monitored and discussed with Y6 Sports Captains.	**£0** After School Clubs Parent Paid	In 2021-2022 53% of FS, 49% of KS1 and 71% of KS2 attended extra-curricular clubs at school. Through the addition of new clubs and building on existing opportunities, now in July 2023, 61% of FS/KS1 and 79% of KS2 have attended extra-curricular sports clubs • Overview of extra-curricular activities that the children participate in. • Extra-curricular registers of attendance • Pupil Voice survey	Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.
• To develop provision for physical activity at lunchtime and before school, including increasing the amount of playground resources to provide playground activity facilitated by coaches, MDS's and Y6 playleaders.	• Y6 sports leaders and MDS to be trained in Playground Games. • Create schedule so sports coaches and playleaders are able to maximise physical activity at lunchtime and be monitored by MDS • Equipment and resources to be bought for facilitation of activity with playleaders and independent active play. • Utilise leadership ideas from Complete PE. • PE audit to be completed to identify areas of need for resources following implementation of new scheme of work. Include outside storage! • Using 5-a-day fitness / iMoves programs, 10 minutes of morning exercise (mind/body) in classrooms as the children come into school or when is needed for that class. • The Weekly Mile (Westgate Mile) for all children at lunchtime (possibly increase to a daily mile during the year) stickers/certificates to be issued for achievements.	**£6300** (£175pw for 36wks) for Pro Futures lunchtime coach **£6450** T1 £1190 T2 £1225 T3 £1015 T4 £1050 T5 £980 T6 £990 **£0** 5-a-day Subscribed at the end of last year	By July 2023 we predicted that 100% of children will be choosing to be physically active across a typical week at lunchtime on the back of new equipment and the playleaders active play activities. In 2021-2022, approximately 47% of KS2 pupils were active for 60 minutes a day, 5 days a week on average taking into account lunchtime, extra-curricular clubs and clubs outside of school. Now in July 2023, 100% YR, 69% Y3, 100% Y4, 90% Y5 of the pupils who were monitored were active for an average of 60 minutes a day 7 days a week taking into account lunchtime, extra-curricular clubs and clubs outside of school. **WIDER IMPACT AS A RESULT OF ABOVE:** • Fitter pupils = higher attainment in Maths and English. See Maths and English Data. • Standards achieved in PE NC are improving with over 90% achieving end. of KS attainment target (ARE) • Attitudes to learning improved - better concentration SAT results improved - see data.	Lunchtime activity can be facilitated by Y6 Playleaders and MDS so the provision is in house.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: **1%**
Intent	**Implementation**	**Impact**	**Sustainability**
Headline Intended Impact on Pupils – All pupils' personal development will be developed and celebrated. In addition, supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week			
• To celebrate and assess the whole child through PE ensuring strong personal development (ME in PE). Continue celebrations by introducing PE and School Sport to Celebration Assembly every term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved.	Challenge the personal development of all pupils by: • Celebrate and assess PE in line with Complete PE success outcomes that challenge Physical, Cognitive. Social and Emotional outcomes (ME in PE). Record formatively and summatively. • Introduce 'Champions' book for all celebrations and comments to be recorded in. (Before school, break, lunch, PE, after school all to be included.) Success to be seen physical, cognitively, socially, and emotionally. • Achievements in PE and School sports events to be celebrated in assembly (match results + notable achievements in lessons from the book.) Different classes to showcase PE learning (Eg. Dance/Gymnastics performance). • Achievements in PE and School sports events to be celebrated on school social media.	**£0** • See PE attainment data (whole child) in Key Indicator 3. • Through the addition of the 'Champions' book and Physical Gold Award, we predict that by July 2023, 100% of pupils will have been celebrated in our assemblies. This will be a celebration of the whole child – physical, cognitive, social or emotional learning. • Through the addition of the Physical Gold Award, now in July 2023, 11% of pupils have been celebrated in our assemblies. • The notice boards/newsletter/social media are full of information about matches/clubs/results and pupils are keen to get involved.	Continuing to report and celebrate pupil success in assembly has no long term cost and is part of the whole school drive to ensure PE and School Sports are central to the lives of all pupils.
• To promote physical activity outside of school and celebrate.	• Sporting stars display - Team Captains/Sports Leaders to write up match reports from fixtures and competitions. • Organise for pupils with sporting stories/successes from outside of school to bring in photos/writing for the display. Included here anything that's a new physical activity.	• By raising the profile of PE, Physical Activity and School sport, by July 2023 we are going to challenge 100% of all pupils to achieve an average of 60 minutes a day 7 days a week. See data above. • Pupil voice data in 2022 showed that 94% of pupils enjoy their PE lessons.	
• To continue to ensure PE, PA and SS are valued and important to all staff members.	• Ensure all staff have the PE kit (t-shirt (black)/hoodie (forest green)) that matches our school colours and creates a uniform to promote an increased team spirit.	**£100** for staff kits • Now in July 2023, 94% of pupils have enjoyed their PE lessons linked to KI3 development of PE and also the engagement of all staff in PE. By teachers wearing kit, this shows the value staff place on PE and supports teachers to inspire and motivate 100% of pupils.	SLT are committed to funding the cost of staff PE kit beyond the premium funding.
• To develop a Trust Sports Day to raise the whole school attitude towards sport.	• PE subject leaders to meet to set up a working party to organise this event. • Certificates/ trophies and medals to praise attitude and increase a competitive attitude.	**£0** • All data above has an impact plus, children across the Trust will have enjoyed playing sports and will have been enthusiastic about participating in a competitive event this will have continued to raise the profile of sports and the competitive experience.	Trust is committed to funding this event to ensure raising the profile of sports and competitive experiences for all.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: **56%**
Intent	**Implementation**		**Impact**	**Sustainability**
Headline Intended Impact on Pupils – All pupils will receive 2 hours high quality physical education every week. 100% of pupils will be developed in their physical, cognitive, social and emotional learning. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.				
• To ensure all children are participating in two hours a week of high-quality PE. • The Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. • Additional courses/CPD programs for other areas of the curriculum. • To utilise interactive PE curriculum to ensure high quality delivery and consistency of the PE provision.	• Quality of teaching and learning in PE will be developed through 1-1 staff CPD for all class teachers. Support for PE leader included, based on confidence surveys and observations. CPD will take place in every PE lesson throughout the academic year. • Additional CPD covering TBC delivered by DDSFA • Ensure Complete PE annual membership is paid. • Complete PE CPD training for all staff to take place Sept 2022. • Quality and quantity of resources for lessons purchased to allow for High Quality PE and pupil attainment, including developing new orienteering courses to facilitate high quality OAA learning.	**£9000** for 1-1 CPD (£250pw for 36wks) for Pro Futures coach **£8825** T1 £1450 T2 £1750 T3 £1200 T4 £1425 T5 £1400 T6 £1600 **£1000 22/23** £1000 23/24 £1000 24/25 (£3000 Includes all DDSFA 3yr package) **£0** Paid up till Oct 2026 **£551.25** Resources	As a result of a bespoke CPD, staff insets, courses, interactive SOW and updating equipment we expect to see significant impact: Staff Confidence in September 2022 shows that 0% of teachers feel confident in teaching all areas of PE. Now in July 2023, 100% of staff feel more confident in teaching all areas of the curriculum. July 2022 Lesson observation data showed that the development of teaching and learning needed to be a focus. Now in July 2023 all teachers have been trained and lessons have been taught alongside the sports coach resulting in 100% of lessons being delivered are good or better. Pupil voice data in Dec 2022 shows that 94% of KS2 pupils feel that PE is always fun. Now in July 2023, this has been maintained at 94%. Pupil attainment data in July 2022 showed that an average of 75% of KS1 and 64% of KS2 were achieving ARE. Which means as a whole school an average of 64% were achieving ARE. Now in July 2023, 83% of Y1, 93% of Y2, 76% of Y3, 90% of Y4, 100% of Y5 and 93% of Y6 have achieved ARE. Which means as a whole school an average of 76% were achieving ARE. **WIDER IMPACT AS A RESULT OF ABOVE** • Standards achieved in PE (whole child development) are improving with 76% achieving end of KS attainment target (ARE) • Staff value PE the impact of High Quality PE on the pupils. • Fitter pupils = higher attainment in Maths and English. See Maths and English Data.	Staff will all be confident and delivering good or better PE lessons. Continued CPD can come from sharing good practice in school and through Complete PE. Interactive SOW includes over 7500 videos showing outcomes of learning. These videos linked to lessons provides continued CPD beyond the Sports Premium funding.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: **8%**
Intent	**Implementation**		**Impact**	**Sustainability**
Headline Intended Impact on Pupils – All pupils' will be exposed to new areas of activity. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week				
• To continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. • To focus particularly on those pupils who do not take up additional PE and Sport opportunities.	• Extra-curricular – Eg. Dodgeball, Dance/Cheerleading, Netball, Football, Basketball, Skipping, Boccia, Commando Joe • Additional Sports on offer – curriculum time to engage all pupils – OAA, Tag Rugby and Handball • Pupil survey to ascertain what pupils would like. (Term 2 and Term 6) • Involve external coaches to work with staff in clubs/ when applicable lessons. • Develop links with DSTC for clubs/support.	**£1500 CJ package**	• Extra-curricular Sport workshops will introduce all pupils to a new sport. We predict that 100% pupils will enjoy these different sports. (See link to KI1 and 2 – 60 mins a day). • Sports experiences for all pupils across the year. We predict that 100% of pupils will enjoy the experiences and this will increase the number of pupils seeking active lifestyles outside of school. See data again on 60 mins a day. • Sponsored Athlete workshop July 2023. We predict that 100% of pupils will enjoy the day and this will increase the number of pupils active at lunch. Aim to link to raising money for Olympic Athletes. • Sponsored Athlete workshop July 2023. 100% of pupils enjoyed the day and this increased the number of pupils active at lunch. Money raised for Olympic Athletes was £936.00. • All teaching staff involved in extra- curricular activities and some teachers feel more confident teaching new activities. **WIDER IMPACT AS A RESULT OF ABOVE** • Fitter pupils = higher attainment in Maths and English. See Maths and English Data. • 94% of pupils say they enjoy PE and Sport and want to get involved in more activities.	Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: **1%**
Intent	**Implementation**		**Impact**	**Sustainability**
Headline Intended Impact on Pupils – Increase the number of pupils participating in an increased range of competitive opportunities. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week and supporting personal development of all pupils.				
• To ensure provision of competitions covers level 1 (Intra) and level 2 (Inter) and is inclusive and accessible to all – linked to life skill development.	• Continue to drive effective house system for engaging in competition in lesson time. This means there will be an in class level 1 competition for all classes at the end of each unit and throughout the whole school. • Focus on personal development (key life skills) through competition, bespoke to pupils needs. (Boccia for SEND, Active Storytelling for less active) • SOW supports this set up and guides teachers. • Organise Level 2 (Inter) competition for FS (Possibly friendly with Trust schools), KS1 and KS2 Team fixtures/friendly competitions and School Games competitions. • DFC competition package includes access to Annual tournaments, FA Cups, Leagues, Soccer Sixes, Fast Fives, Futsal and other sporting competitions linked to the Dartford School Games Partnership. • Apply for school games mark following achieving SILVER award 2021/2022.	**£100** DDPSSA admin fee **£** as above for DDSFA Affiliation and competition fees See KI3 **£0** Trust Minibus transport to competitions and events	• 2021-2022, 100% of children KS2 competed in 2 level 1 (Intra) competitions. 100% of KS1 competed in 2 level 1 (Intra) competition. • Now in July 2023 this increased through more level 1 competitions in lesson time. 100% of KS1 accessed 6 competitions and 100% of KS2 6 competitions. • Competitions to have a focus on success via demonstration of specific life skills and values. Link to ME in PE Curriculum. • 2021-2022, 69% of KS1 took part in a level 2 competition and 25% of KS2 participated in Level 2 competitions (football, Boccia, Dance and Tag Rugby) • Now in July 2023, 17% of KS1 and 51% of KS2 took part in a level 2 competition. These were reduced due to no SGO this year. • 2021-2022, 57% of PP Chn took part in a level 2 competition and 62% of SEND Chn participated in Level 2 competitions • Now in July 2023, 16% of PP Chn and 23% of SEND Chn took part in a level 2 competition. These were reduced due to no SGO this year. • Schools own data / registers of teams • Calendar of events / fixture lists • School Games mark awarded as GOLD for 2022-2023	We will continue to subscribe to the DDPSSA and DDSFA in subsequent years as it offers many opportunities at a much lower cost. We will develop to create inter-school competitions between the Trust.

Signed off by			
Head Teacher:			
Date:			
Subject Leader:			
Date:			
Governor:			
Date:			