Westgate Primary School
PE and Sport Premium Action Plan
2023 – 2024

At Westgate, our vision is for **ALL** children to experience excellent physical education, school sport and physical activity creating universal enthusiasm about physical activity; where every child feels confident and ready to participate, leading to lifelong enjoyment, participation and active lifestyle choices.

Primary PE and Sport Premium Funding Vision

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

We Aim to:

- Use physical activity to develop gross motor skills in our young children so they can develop fine motor skills activities such as writing.
- Create a curriculum that **develops, motivates, enthuses and challenges** every child
- Give opportunities for pupils to develop their **leadership and coaching skills**
- Improve **health and wellbeing**
- Assist each individual to **be the best they can be** – whatever their ability
- Promote lifelong learning, **active participation and competition**
- **Promote competition** to ensure that our children are able to access sports competitions at school and at other locations.
- Ensure that the children have the best possible play experience at lunchtimes so that physical activity is enjoyed, linked with the **development of social skills, pupil wellbeing and confidence.**
- Promote physical activities which will **inspire vulnerable learners** to develop their literacy and numeracy skills.

What is Primary PE and Sport Premium?
The Primary PE and Sport Premium funding is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils.

Department for Education's Vision for the Primary PE and Sport Premium: "ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport."

The funding has been provided to ensure impact against the following objective: **To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

The focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding. It is expected that schools will see an improvement against the following 5 key indicators:
1. **The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.**
2. **The profile of PE and sport being raised across the school as a tool for whole school improvement.**
3. **Increased confidence, knowledge and skills of all staff in teaching PE and sport.**
4. **Broader experience of a range of sports and activities offered to all pupils.**
5. **Increased participation in competitive sport.**

2018 – 2019 Data
Children in KS2 = 74% involved in a club in school or outside of school

2019 – 2020 Data
Children in KS2 = 82% involved in a club in school or outside of school

2020 – 2021 Data
No evidence of clubs due to COVID restrictions!

2021 – 2022 Data
Children in KS2 = 47% involved in a club in school or outside of school (Low due to concerns with mixing due to COVID)

2022 – 2023 Data
Children in KS2 = 59% involved in a club in school or outside of school

2023 – 2024 Data
50% of EYFS, 90% of KS1 and 95% of KS2 children were involved in a club in school.

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education judgement, Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, teaching (pedagogy) and assessment
Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2022/2023, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2024.

Created by: association for Physical Education, Active Partnerships, YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED, UK COACHING, UK active

Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£17800.00
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£17800.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2024. Please see note above	**48%**
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	**74%**
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	**97%**
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	**Total fund allocated: £17,800**	**Date Updated: Sept 2023**	
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: **35%**
Intent	**Implementation**	**Impact**	**Sustainability**
Headline Intended Impact on Pupils – All pupils will be active on average 60 minutes a day, 7 days a week.			
• To provide a range of activities - implementation of an extra-curricular timetable. To increase the number of clubs for children, therefore increase participation.	• Increasing the range of clubs provided; Pupil Led Games, based on Pupil Voice (eg. Badminton, Tennis, Gymnastics). • Working and liaising with Pro Futures to facilitate a range of after school sports clubs. • Additional after school sports clubs led by staff members. • Possible additional after school sports clubs link with DSTC. (Kirsty) • Pupil needs/interests (Pupil Voice) –to be monitored and discussed with Y6 Sports Leaders.	**£0** After School Clubs Parent Paid	In 2022-2023 61% of FS/KS1 and 79% of KS2 attended extra-curricular clubs at school. Through the addition of new clubs and building on existing opportunities, we predict that by July 2024, 70% of FS/KS1 and 85% of KS2 will be attending extra-curricular sports clubs • Overview of extra-curricular activities that the children participate in. • Extra-curricular registers of attendance • Pupil Voice survey Now in July 2024, 78% of FS/KS1 and 95% of KS2 have attended extra-curricular clubs.	Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.
• To develop provision for physical activity at lunchtime and before school, including increasing the amount of playground resources to provide playground activity facilitated by coaches, MDS's and Y6 playleaders.	• Y6 sports leaders and MDS to be trained/refreshed in Playground Games. • Update the schedule so sports coaches and playleaders are able to maximise physical activity at lunchtime and be monitored by MDS • Equipment and resources to be bought for facilitation of activity with playleaders and independent active play. • Utilise leadership ideas from Complete PE. • PE audit – monitor to identify areas of need for resources. Monitor new outside storage! • Using online fitness resources / iMoves programs, 10 minutes of morning exercise (mind/body) in classrooms as the children come into school or when is needed for that class. • The Weekly Mile (Westgate Mile) for all children at lunchtime (possibly increase to a daily mile during the year) stickers/certificates to be issued for achievements.	**£6300** **£5700**spent (£175pw for 36wks) for Pro Futures lunchtime coach £ T1 £1020.00 T2 £1080.00 T3 £750.00 T4 £870.00 T5 £870.00 T6 £1110.00	By July 2024 we predict that 100% of children will be choosing to be physically active across a typical week at lunchtime on the back of new equipment and the playleaders active play activities. Now in July 2024, 90% of children are choosing to be physically active across a typical week at lunchtimes. In 2022/2023, 100% YR, 69% Y3, 100% Y4, 90% Y5 pupils were active for 60 minutes a day, 5 days a week on average taking into account lunchtime, extra-curricular clubs and clubs outside of school. By July 2024, we are going to challenge 100% of pupils to achieve an average of 60 minutes a day 7 days a week average taking into account lunchtime, extra-curricular clubs and clubs and family time outside of school. Now in July 2024, 100% YR, 48% Y1, 72% Y2, 93% Y3, 93% Y4, 97% Y5, 52% Y6 of pupils achieve an average of 60 minutes a day 7 days a week average. **WIDER IMPACT AS A RESULT OF ABOVE:** • Fitter pupils = higher attainment in Maths and English. See Maths and English Data.	Lunchtime activity can be facilitated by Y6 Playleaders and MDS so the provision is in house.

			• Standards achieved in PE NC are improving with over 90% achieving end. of KS attainment target (ARE) • Attitudes to learning improved - better concentration SAT results improved - see data.	
Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation: **1%**
Intent	**Implementation**		**Impact**	**Sustainability**
Headline Intended Impact on Pupils – All pupils' personal development will be developed and celebrated. In addition, supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week				
• To celebrate and assess the whole child through PE ensuring strong personal development (ME in PE). Continue celebrations by introducing PE and School Sport to Celebration Assembly every week/term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved.	Challenge the personal development of all pupils by: • Celebrate and assess PE in line with Complete PE success outcomes that challenge Physical, Cognitive. Social and Emotional outcomes (ME in PE). Record formatively and summatively. • Introduce 'Champions' book for all celebrations and comments to be recorded in. (Before school, break, lunch, PE, after school all to be included.) Success to be seen physical, cognitively, socially, and emotionally. • Achievements in PE and School sports events to be celebrated in assembly (match results + notable achievements in lessons from the book.) Different classes to showcase PE learning (Eg. Dance/Gymnastics performance). • Achievements in PE and School sports events to be celebrated on school social media.	**£0**	See PE attainment data (whole child) in Key Indicator 1. In 2022/2023, 11% of pupils were celebrated in our assemblies. Through the addition of the 'Champions' book and Physical Gold Award, we predict that by July 2024, 100% of pupils will have been celebrated in our assemblies. This will be a celebration of the whole child – physical, cognitive, social or emotional learning. The notice boards/newsletter/social media are full of information about matches/clubs/results and pupils are keen to get involved. Now in July 2024, 43% of pupils have been celebrated in our assemblies. Next year we will also include celebrating on Facebook.	Continuing to report and celebrate pupil success in assembly has no long term cost and is part of the whole school drive to ensure PE and School Sports are central to the lives of all pupils.
• To promote physical activity outside of school and celebrate.	• Sporting stars display - Team Captains/Sports Leaders to write up match reports from fixtures and competitions. • Organise for pupils with sporting stories/successes from outside of school to bring in photos/writing for the display/school social media. Included here anything that's a new physical activity.		By raising the profile of PE, Physical Activity and School sport, by July 2024 we are going to challenge 100% of all pupils to achieve an average of 60 minutes a day 7 days a week. See data above. Now in July 2024, 100% YR, 48% Y1, 72% Y2, 93% Y3, 93% Y4, 97% Y5, 52% Y6 of pupils achieve an average of 60 minutes a day 7 days a week average. Pupil voice data in 2022/23 showed that 93% of pupils enjoy their PE lessons. We predict that by July 2024, 100% of pupils will enjoy their PE lessons linked to KI1 development of PE and also the engagement of all staff in PE. By teachers wearing kit, this shows the value staff place on PE and supports teachers to inspire and motivate 100% of pupils.	SLT are committed to funding the cost of staff PE kit beyond the premium funding.
• To continue to ensure PE, PA and SS are valued and important to all staff members. • To develop a Trust Sports Day to raise the whole	• Ensure all staff have the PE kit (t-shirt (black)/hoodie (forest green)) that matches our school colours and creates a uniform to promote an increased team spirit. • PE subject leaders to meet to set up a working party to organise this event.	**£100** not spent this year (next year!) for staff kits	• All data above has an impact plus, children across the Trust will have enjoyed playing sports and will have been enthusiastic about participating in a competitive event this will have continued to raise the profile of sports and the competitive experience. Now in July 2024, Pupil Voice data showed that 93% of pupils enjoy their PE lessons.	Trust is committed to funding this event to ensure raising the profile of sports and competitive experiences for all.

School/Trust attitude towards sport.	• Certificates/ trophies and medals to praise attitude and increase a competitive attitude.	**£0**		

Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: **55%**
Intent	**Implementation**		**Impact**	**Sustainability**
Headline Intended Impact on Pupils – All pupils will receive 2 hours high quality physical education every week. 100% of pupils will be developed in their physical, cognitive, social and emotional learning. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.				
• To ensure all children are participating in two hours a week of high-quality PE. • The Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. • Additional courses/CPD programs for other areas of the curriculum. • To utilise interactive PE curriculum to ensure high quality delivery and consistency of the PE provision.	• Quality of teaching and learning in PE will be developed through 1-1 staff CPD for all class teachers. Support for PE leader included, based on confidence surveys and observations. CPD will take place in every PE lesson throughout the academic year.	**£8750** **£8700** spent for 1-1 CPD (£250pw for 35wks) for Pro Futures coach £ T1 £1500.00 T2 £1650.00 T3 £1200.00 T4 £1225.00 T5 £1375.00 T6 £1750.00	As a result of a bespoke CPD, staff insets, courses, interactive SOW and updating equipment we expect to see significant impact: Staff Confidence in July 2023 shows that 100% of teachers feel confident in teaching most areas of PE. We predict that by July 2024, 100% of staff we feel more confident in teaching all areas of the curriculum. Now in July 2024, 100% of staff feel more confident in teaching all areas of the curriculum. By July 2023 all teachers had been trained and 100% of all lessons delivered were good or better. Due to staff changes in September 23 the development of teaching and learning will be a focus. By July 2024 we predict that all teachers will have been trained and supported and that 100% of all lessons being delivered will be good or better. Now in July 2024, 100% of all lessons being delivered will be good or better.	Staff will all be confident and delivering good or better PE lessons. Continued CPD can come from sharing good practice in school and through Complete PE. Interactive SOW includes over 7500 videos showing outcomes of learning. These videos linked to lessons provides continued CPD beyond the Sports Premium funding.
	• Additional CPD covering TBC delivered by DDSFA	£1000 22/23 **£1000 23/24** £1000 24/25 (£3000 Includes all DDSFA 3yr package)	Pupil voice data in Dec 2023 shows that 93% of KS2 pupils feel that PE is always fun and enjoy the lessons. By July 2024, we predict that this will increase to 100%. Now in July 2024, Pupil Voice data showed that 94% of **all** children and 97% of KS2 children enjoy their PE lessons. Pupil attainment data in July 2023 showed that an average of 83% of Y1, 93% of Y2, 76% of Y3, 90% of Y4, 100% of Y5 and 93% of Y6 were achieving ARE. Which means as a whole school an average of 76% were achieving ARE. By July 2024, we predict that 100% of KS1 and 100% of KS2 will achieve ARE. Now in July 2024, 100% YR, 79% Y1, 100% Y2, 90% Y3, 79% Y4, 94% Y5, 94% Y6 of pupils achieve ARE. Which means as a whole school an average of 90% were achieving ARE. **WIDER IMPACT AS A RESULT OF ABOVE** • Standards achieved in PE (whole child development) are improving with an average of 76% 90% achieving end of KS attainment target (ARE) • Staff value PE the impact of High Quality PE on the pupils. • Fitter pupils = higher attainment in Maths and English. See Maths and English Data.	
	• Ensure Complete PE annual membership is paid.	**£0** Paid up till Oct 2026		
	• Complete PE CPD training for all staff to take place Nov 2023.	**£50**		
	• Quality and quantity of resources for lessons purchased to allow for High Quality PE and pupil attainment, including incorporating new orienteering courses to facilitate high quality OAA learning.	**£918.67** £11.08 £454.97 £139.12 £313.50 spent Resources		

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: **8%**
Intent	**Implementation**		**Impact**	**Sustainability**
Headline Intended Impact on Pupils – All pupils' will be exposed to new areas of activity. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week				
• To continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. • To focus particularly on those pupils who do not take up additional PE and Sport opportunities.	• Extra-curricular – Eg. Dodgeball, Dance/Cheerleading, Netball, Football, Basketball, Skipping, Boccia, Commando Joe • Additional Sports on offer – curriculum time to engage all pupils – OAA, Tag Rugby, Handball and Dodgeball • Less Active Children to be identified and supported and encouraged in a focussed lunchtime club. • Pupil survey to ascertain what pupils would like. (Term 2 and Term 6) • Involve external coaches to work with staff in clubs/ when applicable lessons. • Develop links with DSTC for clubs/support.	**£1500 CJ package**	• Extra-curricular Sport workshops will introduce all pupils to a new sport. In 2022/2023 53% of FS, 49% of KS1 and 71% of KS2 attended extra-curricular clubs. We predict by July 2024 that 70% of FS/KS1 and 85% of KS2 will attend extra-curricular clubs and 100% pupils attending will enjoy these different sports. (See link to KI2 and 3 – 60 mins a day). Now in July 2024 50% of FS, 90% of KS1 and 95% of KS2 have attend extra-curricular clubs and 100% pupils attending have enjoyed these clubs. Sports experiences for all pupils across the year. In 2022/2023 100% YR, 69% Y3, 100% Y4, 90% Y5 pupils were active for 60 minutes a day We predict by July 2024 that 100% of pupils will be active for at least 60 mins a day and enjoy the experiences and this will increase the number of pupils seeking active lifestyles outside of school. See data again on 60 mins a day. Now in July 2024, 100% YR, 48% Y1, 72% Y2, 93% Y3, 93% Y4, 97% Y5, 52% Y6 of pupils achieve an average of 60 minutes a day 7 days a week average outside of PE lessons. • Sponsored Team GB Athlete Basketball Event July 2024. We predict that 100% of pupils will enjoy the day and this will increase the number of pupils active at lunch. Aim to link to raising money for supporting Team GB athletes. In July 2024, 100% of pupils enjoyed the day and pupils have been more active at lunch with basketball. This has also now been requested for an ASC. **£795 was raised to support Team GB athletes.** • All teaching staff involved in extra- curricular activities and some teachers feel more confident teaching new activities. **WIDER IMPACT AS A RESULT OF ABOVE** • Fitter pupils = higher attainment in Maths and English. See Maths and English Data. • In 2022/2023 94% of pupils say they enjoy PE and Sport and want to get involved in more activities. We predict by July 2024 100% of pupils say they enjoy PE and Sport and want to get involved in more activities. Now in July 2024, 94% of **all** children and 97% of KS2 of pupils say they enjoy PE and Sport and want to get involved in more activities.	Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: **1%**
Intent	**Implementation**		**Impact**	**Sustainability**
Headline Intended Impact on Pupils – Increase the number of pupils participating in an increased range of competitive opportunities. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week and supporting personal development of all pupils.				
• To ensure provision of competitions covers level 1 (Intra) and level 2 (Inter) and is inclusive and accessible to all – linked to life skill development.	• Continue to drive effective house system for engaging in competition in lesson time. This means there will be an in class level 1 competition for all classes at the end of each unit and throughout the whole school. • Focus on personal development (key life skills) through competition, bespoke to pupils needs. (Boccia for SEND, Active Storytelling for less active) • SOW supports this set up and guides teachers. • Organise Level 2 (Inter) competition for FS (Possibly friendly with Trust schools), KS1 and KS2 Team fixtures/friendly competitions and School Games competitions. • DFC competition package includes access to Annual tournaments, FA Cups, Leagues, Soccer Sixes, Fast Fives, Futsal and other sporting competitions linked to the Dartford School Games Partnership including Boccia, Tag Rugby and Netball. • Apply for school games mark following achieving GOLD award 2022/2023.	**£100** DDPSSA admin fee **£20.83** Sports Day stickers **£** as above for DDSFA Affiliation and competition fees See KI1 **£0** Trust Minibus transport to competitions and events	• In 2022/23, 100% of children KS1 competed in 6 level 1 (Intra) competitions. 100% of KS2 competed in 6 level 1 (Intra) competition. • By July 2024 this will continue as we predict that 100% of KS1 will access 6 intra competitions and 100% of KS2 6 intra competitions. • In July 2024 100% of KS1 accessed 6 intra competitions and 100% of KS2 6 intra competitions. • Competitions to have a focus on success via demonstration of specific life skills and values. • 2022/23, 17% of KS1 took part in a level 2 competition and 51% of KS2 participated in Level 2 competitions (football, Boccia, Tag Rugby and Multiskills) • By July 2024, we predict that 50% of KS1 and 75% of KS2 will take part in a level 2 competition. • In July 2024, 97% of FS, 100% of KS1 and 83% of KS2 took part in a level 2 competition. • 2022/23, 16% of PP Chn took part in a level 2 competition and 23% of SEND Chn participated in Level 2 competitions. These were reduced due to no SGO last year and we continue to not have a SGO dedicated to the Dartford area. • By July 2024, we predict that 40% of PP Chn and 50% of SEND Chn will take part in a level 2 competition. • In July 2024, 91% of PP Chn and 86% of SEND Chn took part in a level 2 competition. • Schools own data / registers of teams • Calendar of events / fixture lists • In July 2024 the School Games mark GOLD Award was awarded! 😊	We will continue to subscribe to the DDPSSA and DDSFA in subsequent years as it offers many opportunities at a much lower cost. We will develop to create inter-school competitions between the Trust.

Signed off by		
Head Teacher:	Chloe Bethell (Acting Head)	
Date:		July 2024
Subject Leader:	Hannah Taylor	
Date:		July 2024
Governor:	Louisa Quaterman	
Date:		July 2024