Westgate Primary School
PE and Sport Premium Action Plan
2024 – 2025

At Westgate, our vision is for **ALL** children to experience excellent physical education, school sport and physical activity creating universal enthusiasm about physical activity; where every child feels confident and ready to participate, leading to lifelong enjoyment, participation and active lifestyle choices.

Primary PE and Sport Premium Funding Vision

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

We Aim to:

- Use physical activity to develop gross motor skills in our young children so they can develop fine motor skills activities such as writing.
- Create a curriculum that **develops, motivates, enthuses and challenges** every child
- Give opportunities for pupils to develop their **leadership and coaching skills**
- Improve **health and wellbeing**
- Assist each individual to **be the best they can be** – whatever their ability
- Promote lifelong learning, **active participation and competition**

- **Promote competition** to ensure that our children are able to access sports competitions at school and at other locations.
- Ensure that the children have the best possible play experience at lunchtimes so that physical activity is enjoyed, linked with the **development of social skills, pupil wellbeing and confidence.**
- Promote physical activities which will **inspire vulnerable learners** to develop their literacy and numeracy skills

What is Primary PE and Sport Premium?
The Primary PE and Sport Premium funding is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils.

Department for Education's Vision for the Primary PE and Sport Premium: "ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport."

The funding has been provided to ensure impact against the following objective: **To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

The focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding. It is expected that schools will see an improvement against the following 5 key indicators:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sport.
2. Increasing engagement of all pupils in regular physical activity and sporting activities – kick-starting healthy active lifestyles.
3. Raising the profile of PE and sport across the school, to support the whole school improvement.
4. Offer a broader and more equal experience of a range of sports and physical activities offered to all pupils.
5. Increasing participation in competitive sport.

PE Funding Evaluation Form

Commissioned by

Department for Education

Created by

association for Physical Education

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PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
  - All spending of the funding must conform with the terms outlined in the Conditions of Grant document. • The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school. • You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

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Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
• A robust CPD program resulted in staff confidence data rising from 100% in some areas to 100% of staff feel confident in teaching all areas of the curriculum. • Additional impact as a result of our CPD program saw the quality of PE continue to be 100% of all lessons being delivered were good or better/high quality. • As a result of a clear focus on teacher CPD and the implementation of the assessment bibs, overall pupil attainment data fluctuated from 83% of Y1, 93% of Y2, 76% of Y3, 90% of Y4, 100% of Y5 and 93% of Y6 achieving ARE. Meaning as a whole school an average of 76% were achieving ARE. This rose to 79% Y1, 100% Y2, 90% Y3, 79% Y4, 94% Y5, 94% Y6 of pupils achieve ARE. Meaning as a whole school an average of 90% were achieving ARE.	• Staff Confidence surveys completed using personal development plans linked to CPD. • Lesson observations and learning walks were conducted during the year. Evidence gathered and added to staff personal development plans. • Impact in PE is significant due to a shift in focus to holistic learning and celebrating the whole child, use of ME in PE and assessment bibs. • Effective use of assessments that are used to identify strengths and weaknesses and who to support.	• Continue to develop staff confidence so all staff enjoy delivering high quality PE, particularly new staff or new to year group staff. • It's great that 90% of children are achieving ARE but we would like this to be 100% of children. • Not all pupils are active for 60 minutes a day 7 days a week. • It's great that 90% of children are physically active during lunchtimes but we need this to be 100% of children. • Continue to use the 'Champion' book and Physical Gold Award to celebrate achievements so all children are celebrated. • Continue to develop teaching of PE so 100% of children feel that PE is always fun.	• See staff confidence and lesson observation date in first column. Staff PDPs indicate the gaps that remain in confidence. • See PE assessments data in first column to see that there are children not achieving ARE. 10% of children are still not achieving ARE. • See Physical Activity Assessments data in the first column to see that there are children not active for 60 minutes a day, 7 days a week based on date captured linked to in and outside of school physical activity. • Still 10% of children not active during lunchtimes. • Still 6% of children don't feel that PE is always fun.
• Additional opportunities for all children to attend extra-curricular clubs has risen from 49% of KS1 and 71% of KS2 to 80% of KS1 and 95% of KS2 and 100% pupils attending have enjoyed these clubs. This also now includes 50% of FS attending extra-curricular clubs.	• Effective monitoring of children attending clubs. • Effective monitoring of physical activity levels both in and outside of school enabled us to identify the need to create new ways to engage pupils in physical activity.	• Continue to develop our Inter competition provision.	• Only 97% of FS, 83% of KS2, 91% of PP and 86% of SEND children took part in inter competitions. We have been focusing on this, but we need a bigger drive to ensure all pupils have

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Review of last year 2023/24

• Taking into account lunchtime, extra-curricular clubs and clubs and family time outside of school. pupils being active an average of 60 minutes a day, 5 days a week has mostly increased from 100% YR, 69% Y3, 100% Y4, 90% Y5 to 100% YR, 48% Y1, 72% Y2, 93% Y3, 93% Y4, 97% Y5, 52% Y6 of pupils achieve an average of 60 minutes a day 7 days a week average, • 90% of all children are choosing to be physically active across a typical week at lunchtimes. • Through the 'Champions' book and Physical Gold Award celebrating children's achievements has risen from 11% to 43%. • Pupil voice data rose from 93% of KS2 pupils feeling that PE is always fun, to 94% of all children and 97% of KS2. • 100% of FS, KS1 and KS2 children continue to take part in Intra competitions. • Inter competitions participation rose from 17% of KS1, 51% of KS2 to 97% of FS, 100% of KS1 and 83% of KS2, as well as 91% of PP chn and 86% of SEND.	• Pupil voice surveys collected during the year to monitor impact on PE, PA and SS and used to identify areas to focus on and children to support. • Effective monitoring children attending events.		this opportunity.

Details with regard to funding

Total amount of funding for 2024/25 to be reported on by 31st July 2025	**£17830.00**

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?	
Intent	Implementation	Costs
• To increase confidence, knowledge and skills of all staff in teaching PE and sport. This will include utilising the interactive PE curriculum to ensure high quality delivery and consistency of the PE provision. This will include focusing on teacher training ensuring all teachers are confident to enjoy teaching High Quality PE.	• Quality of teaching and learning in PE will be developed through bespoke staff CPD for all class teachers. • Ensure Complete PE annual membership is paid to ensure teachers can access HQ planning and supporting resources. Paid up till Oct 2026 • PE resources updated to enable HQ teaching to take place. • Complete PE CPD	**£8350** for 1-1 CPD (£250pw for 35wks) for Pro Futures coach T1 £1750.00 T2 £1350.00 T3 £1350.00 T4 £1300.00 T5 £975.00 T6 £1625.00 **£1605.72** Resources
• To ensure that all pupils will be active on average 60 minutes a day, 7 days a week. This will include focusing on in school opportunities; providing a range of activities - to increase the number of clubs for children, therefore increase participation. and monitoring external physical activity.	• Increase the number and range of activities and clubs on offer (Pupil Led Games, ProFutures, Wave gymnastics, dance. Parent and child fitness/dance club?) • Possible additional after school sports clubs link with DSTC. (Kirsty) • Pupil needs/interests (Pupil Voice) –to be monitored and discussed with Y6 Sports Leaders. • Implementation of extra-curricular timetable for each half term. • Using online fitness resources / Teach Active / iMoves programs, 10 minutes of morning exercise (mind/body) in classrooms as the children come into school or when is needed for that class. • Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 playleaders. • Equipment and resources to be purchased for facilitation of activity with playleaders and independent active play. • Use leadership ideas from Complete PE and from Playleader training. • See Everyday Active Action Plan	**£5760** (£175pw for 36wks) for Pro Futures lunchtime coach T1 £1170.00 T2 £1020.00 T3 £900.00 T4 £870.00 T5 £720.00 T6 £1080.00

Intended actions for 2024/25

• To ensure the profile of PE and sport is raised across the school as a tool for whole school improvement This will include celebrating and assessing the whole child through PE ensuring strong personal development (ME in PE) and being an Everyday Active School.	• Increase celebrations by including PE and School Sport to Celebration Assembly every week/term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved. • Celebrate and assess PE in line with Complete PE success outcomes that challenge Physical, Cognitive. Social and Emotional outcomes (ME in PE). • Less Active Children to be identified and supported and encouraged in a focused lunchtime club. • Promote the 'Champions' book for all celebrations. (Before school, break, lunch, PE, after school all to be included.) Success to be seen physical, cognitively, socially, and emotionally. • Achievements in PE and School sports events to be celebrated more on school social media. • Organise for pupils with sporting stories/successes from outside of school to bring in photos/writing for the display/school social media. Included here anything that's a new physical activity. • Ensure all staff have the PE kit (t-shirt (black)/hoodie (forest green)) that matches our school colours and creates a uniform to promote an increased team spirit. • Apply for school games mark following achieving GOLD award 2023/2024	**£740.10** (sports kits) £1000 22/23 £1000 23/24 **£1000 24/25** (£3000 Includes all DDSFA 3yr package)
• Ensure all pupils can access competition in school through regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect the needs of all pupils.	• Arrange house competition within classes to take place at the end of each unit/term to celebrate learning. • Arrange for all children, where possible, to represent school through DDFC, DDPSSA and school games inter competitions and competitions against other Trust/local primary schools. (DFC competition package includes access to Annual tournaments, FA Cups, Leagues, Soccer Sixes, Fast Fives, Futsal and other sporting competitions linked to the Dartford School Games Partnership including Boccia, Tag Rugby and Netball.)	**£269.63** Football kit for competitions **£100** DDPSSA admin fee

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What **evidence** do you have or expect to have?
• By July 2024, 100% YR, 48% Y1, 72% Y2, 93% Y3, 93% Y4, 97% Y5, 52% Y6 pupils achieve an average of 60 minutes a day 7 days a week being active outside of PE lessons. We aim to drive this to 100% for all year groups by July 2025 through the addition of new/more lunch and extra curricular opportunities. • By July 2024, across the school 90% of pupils participated in activity at lunchtime. We are aiming for 100% of pupils to be active at lunchtime through new play-leader activities and lunchtime clubs. • By July 2024, 50% of FS, 90% of KS1 and 95% of KS2 have attended extra-curricular clubs. By July 2025, we predict this to increase to 85% of FS/KS1 and 100% of KS2 through the addition of new/more clubs.	• External physical activity trackers outlining the amount of activity pupils' access outside of school. • Extra curricular timetable and participation data. • Lunchtime participation data, alongside lunchtime activity plan. • Data for all physical activity level tracked on Complete PE's PA assessment. • Everyday Active Action Plan
• Pupil attainment data in July 2024 showed that, 100% YR, 79% Y1, 100% Y2, 90% Y3, 79% Y4, 94% Y5, 94% Y6 of pupils achieve ARE. Which means as a whole school an average of 90% were achieving ARE. By July 2025, we predict that 100% of FS, 100% of KS1 and 95% of KS2 will achieve ARE and a whole school an average of 95% are achieving ARE. • Sustainability: Staff will all be confident and competent. Continued CPD can come from sharing good practice in school and using Complete PE. • Staff Confidence in July 2025 shows that 100% of teachers feel confident in teaching all areas of PE. We predict that by July 2025, we predict that we will sustain a 100% of staff will feel confident in teaching all areas of the curriculum. • By 2024, Lesson observation feedback showed that 100% of lessons were 'good or better'. By July 2025 we predict that we will sustain 100% of all lessons being delivered will be 'good or better'.	• Pupil attainment information aligned to our scheme of work and whole child holistic outcomes. Including for PP, SEND and EAL. • Staff confidence surveys and personal development plans. • Lesson observation information and next steps collated on staff.
• By July 2024, 43% of pupils have been celebrated in our assemblies. By July 2025, we predict this to increase to 80% and will also include celebrating on social media/notice boards. • Pupil voice data in July 2024 shows that 94% of **all** children and 97% of KS2 children feel that PE is always fun. By July 2025, we predict that this will increase to 100%.	• 'Champions' book and social media posts • Pupil voice surveys focused on PE, PA and School sport.
• By July 2024 100% of KS1 and 100% of KS2 accessed 6 intra competitions.	• Competition formats and planning for all intra lesson level competitions, all inter

Expected impact and sustainability will be achieved

We predict this will be sustained al 100% for KS1 and KS2 by July 2025. • By July 2024, 97% of FS, 100% of KS1, 83% of KS2, 91% of PP and 86% of SEND had participated in an inter competition. Through the introduction of new competitions and formats we predict this will increase to 100% for FS, KS1 and KS2 and 95% of PP and 90% of SEND by July 2025.	competitions and sports day. • Competition calendar and register of participants.

Actual impact and sustainability will be achieved

What **impact/sustainability** have you seen?	What **evidence** do you have?
• By July 2025, 100% YR, 100% Y1, 100% Y2, 100% Y3, 90% Y4, 86.67% Y5, 96.77% Y6 pupils achieved an average of 60 minutes a day 7 days a week being active outside of PE lessons through the addition of new/more lunch and extra curricular opportunities. • By July 2025, across the school 100% of pupils participated in activity at lunchtime due to new play-leader activities and lunchtime clubs. • By July 2025, 100% of FS, 100% of KS1 and 100% of KS2 have attended extra-curricular clubs through the addition of new/more clubs afterschool and during lunchtimes as well as invited clubs.	• External physical activity trackers outlining the amount of activity pupils' access outside of school. • Extra curricular timetable and participation data. • Lunchtime participation data, alongside lunchtime activity plan. • Data for all physical activity level tracked on Complete PE's PA assessment. • Everyday Active Action Plan
• Pupil attainment data in July 2025 showed that, 100% YR, 100% Y1, 90% Y2, 100% Y3, 90% Y4, 90% Y5, 100% Y6 of pupils achieve ARE. Which means as a whole school an average of 95% were achieving ARE. • Sustainability: Staff will all be confident and competent. Continued CPD can come from sharing good practice in school and using Complete PE. • Staff Confidence in July 2025 shows that 100% of teachers still feel confident in teaching all areas of PE. • By July 2025, Lesson observation feedback showed that we sustained 100% of lessons being 'good or better'.	• Pupil attainment information aligned to our scheme of work and whole child holistic outcomes. Including for PP, SEND and EAL. • Staff confidence surveys and personal development plans. • Lesson observation information and next steps collated on staff.
• By July 2025, 90% of pupils have been celebrated in our assemblies, on social media, in our sports newsletters or on notice boards. • Pupil voice data in July 2025 shows that 95% of all children and 94% of KS2 children feel that PE is always fun.	• 'Champions' book, newsletters and social media posts • Pupil voice surveys focused on PE, PA and School sport.
• By July 2025 100% of KS1 and 100% of KS2 accessed 6 intra competitions. • By July 2025, 50% of FS, 90% of KS1, 100% of KS2, 95% of PP, 92% of EAL and 97% of SEND had participated in an inter competition through the introduction of new competitions and formats.	• Competition formats and planning for all intra level competitions, all inter competitions and sports day. • Competition calendar and register of participants.

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2025. Please see note above	**48.39%**
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	**48.39%**
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	**93.55%**
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Head Teacher:	*Laura Crosley*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Hannah Taylor - PE Lead*
Governor:	*Harnish Dhothar – Sports Premium Governor*
Date:	14.7.25