Westgate Primary School
PE and Sport Premium Action Plan
2025 – 2026

At Westgate, our vision is for **ALL** children to experience excellent physical education, school sport and physical activity creating universal enthusiasm about physical activity; where every child feels confident and ready to participate, leading to lifelong enjoyment, participation and active lifestyle choices.

Primary PE and Sport Premium Funding Vision

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

We Aim to:

- Use physical activity to develop gross motor skills in our young children so they can develop fine motor skills activities such as writing.
- Create a curriculum that **develops, motivates, enthuses and challenges** every child
- Give opportunities for pupils to develop their **leadership and coaching skills**
- Improve **health and wellbeing**
- Assist each individual to **be the best they can be** – whatever their ability
- Promote lifelong learning, **active participation and competition**

- **Promote competition** to ensure that our children are able to access sports competitions at school and at other locations.
- Ensure that the children have the best possible play experience at lunchtimes so that physical activity is enjoyed, linked with the **development of social skills, pupil wellbeing and confidence.**
- Promote physical activities which will **inspire vulnerable learners** to develop their literacy and numeracy skills

What is Primary PE and Sport Premium?
The Primary PE and Sport Premium funding is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils.

Department for Education's Vision for the Primary PE and Sport Premium: "ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport."

The funding has been provided to ensure impact against the following objective: **To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

The focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding. It is expected that schools will see an improvement against the following 5 key indicators:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sport.
2. Increasing engagement of all pupils in regular physical activity and sporting activities – kick-starting healthy active lifestyles.
3. Raising the profile of PE and sport across the school, to support the whole school improvement.
4. Offer a broader and more equal experience of a range of sports and physical activities offered to all pupils.
5. Increasing participation in competitive sport.

PE and sport premium

monitoring and tracking form

2025/2026

Commissioned by

Department for Education

Created by

afPE association for PHYSICAL EDUCATION

YOUTH SPORT TRUST

PE and sport premium monitoring and tracking form

- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- Complete the PE and sport premium expenditure reporting return - GOV.UK
- PE and sport premium for primary schools - GOV.UK
- PE and sport premium: conditions of grant 2024 to 2025 - GOV.UK

association for Physical Education
YOUTH SPORT TRUST

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
• A robust CPD program resulted in staff confidence data showing that 100% of staff continue to feel confident in teaching all areas of the curriculum. • Additional impact as a result of our CPD program saw the quality of PE continue to be 100% of all lessons being delivered were good or better/high quality. • Sustainability: Staff are confident and competent. Continued CPD comes from sharing good practice in school and using Complete PE. • As a result of a clear focus on teacher CPD and the implementation of the assessment bibs, overall pupil attainment data rose from 79% Y1, 100% Y2, 90% Y3, 79% Y4, 94% Y5, 94% Y6 of pupils achieve ARE. Meaning as a whole school an average of 90% were achieving ARE. To, in July 2025, 100% YR, 100% Y1, 90% Y2, 100% Y3, 90% Y4, 90% Y5, 100% Y6 of pupils achieve ARE. Which means as a whole school an average of 95% were achieving ARE.	• Staff confidence surveys and personal development plans. • Lesson observation information, next steps and learning walks were conducted during the year. Evidence gathered and added to staff personal development plans. • Pupil attainment information aligned to our scheme of work and whole child holistic outcomes. Including for PP, SEND and EAL. • Impact in PE is significant due to a continued focus to holistic teaching and learning and celebrating the whole child, use of ME in PE and assessment bibs. • Effective use of assessments that are used to identify strengths and weaknesses and who to support.	• Continue to develop staff confidence so all staff continue to enjoy delivering high quality PE, particularly new staff or new to year group staff. • It's great that 95% of children are achieving ARE but we would like this to be 100% of children.	• See staff confidence and lesson observation data. Staff PDPs indicate the gaps that remain in confidence. • See PE assessments data to see that there are children not achieving ARE. 5% of children are still not achieving ARE.

Review of last year 2024/25

• Additional opportunities for all children to attend extra-curricular clubs has risen from 50% of FS, 90% of KS1 and 95% of KS2, to 100% of FS, 100% of KS1 and 100% of KS2 due to new/more clubs afterschool and during lunchtimes as well as invited clubs. • Taking into account lunchtime, extra-curricular clubs and clubs and family time outside of school, pupils being active an average of 60 minutes a day, 7 days a week has increased from 100% YR, 48% Y1, 72% Y2, 93% Y3, 93% Y4, 97% Y5, 52% Y6 to 100% YR, 100% Y1, 100% Y2, 100% Y3, 90% Y4, 86.67% Y5, 96.77% Y6 • Children choosing to be physically active across a typical week at lunchtimes rose from 90% to 100% due to new play-leader activities and lunchtime clubs.	• Effective monitoring of children attending clubs. • Effective monitoring of physical activity levels both in and outside of school enabled us to identify the need to create new ways to engage pupils in physical activity. • Effective monitoring of children attending lunchtime activities. • Data for all physical activity level tracked on Complete PE's PA assessment. • Everyday Active Action Plan	• Not all pupils are active for 60 minutes a day 7 days a week.	• See Physical Activity Assessments data to see that there are children not active for 60 minutes a day, 7 days a week based on date captured linked to in and outside of school physical activity.
• Through the 'Champions' book and Physical Gold Award celebrating children's achievements in our assemblies, on social media, in our sports newsletters or on notice boards has risen from 43% to 90%. • Pupil voice data has fluctuated from 94% of **all** children and 97% of KS2 to 95% of all children and 84% of KS2 children feel that PE is always fun.	• 'Champions' book, newsletters and social media posts show celebrations. • Pupil voice surveys collected during the year to monitor impact on PE, PA and SS and used to identify areas to focus on and children to support.	• Continue to use the 'Champions' book and Physical Gold Award to celebrate achievements so all children are celebrated. • Continue to develop teaching of PE so 100% of children feel that PE is always fun.	• Still 5% of all children and 6% of KS2 don't feel that PE is always fun.

Review of last year 2024/25

• 100% of FS, 100% of KS1 and 100% of KS2 children continue to take part in 6 Intra competitions. • Inter competitions participation fluctuated from, 97% of FS to 50% of FS, and from 100% of KS1 to 90% of KS1 and rose from 83% of KS2 to 100% of KS2, 91% of PP to 95% of PP and 86% of SEND to 97% of SEND and 92% of EAL.	• Effective monitoring children attending all events.	• Continue to develop our Inter competition provision.	• Only 50% of FS and 90% of KS1 and 95% of PP, 97% of SEND and 92% of EAL children took part in inter competitions. We have been focusing on this, but we need a bigger drive to ensure all pupils have this opportunity.

Details with regard to funding

Total amount of funding for 2025/26 to be reported on by 31st July 2026	**£17800.00**

Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?	
Intent	Implementation	Costs
• To increase confidence, knowledge and skills of all staff in teaching PE and sport. This will include utilising the interactive PE curriculum to ensure high quality delivery and consistency of the PE provision. This will include focusing on teacher training ensuring all teachers are confident to enjoy teaching High Quality PE.	• Quality of teaching and learning in PE will be developed through bespoke staff CPD for all class teachers. • Ensure Complete PE annual membership is paid to ensure teachers can access HQ planning and supporting resources. Paid up till Oct 2026 • PE resources updated to enable HQ teaching to take place. • Complete PE CPD	**£9800** for 1-1 CPD (£280pw for 35wks) for Pro Futures coach T1 £1920.00 T2 £ T3 £ T4 £ T5 £ **£50** CPE CPD **£300** CPD **£200** Resources
• To ensure that all pupils will be active on average 60 minutes a day, 7 days a week. This will include focusing on in school opportunities; providing a range of activities - to increase the number of clubs for children, therefore increase participation. and monitoring external physical activity.	• Increase the number and range of activities and clubs on offer (Pupil Led Games, ProFutures, dance. Parent and child fitness/dance club?) • Possible additional after school sports clubs link with DSTC. (Kirsty) • Pupil needs/interests (Pupil Voice) –to be monitored and discussed with Y6 Sports Leaders. • Implementation of extra-curricular timetable for each half term. • Using online fitness resources / Teach Active / iMoves programs, 10 minutes of morning exercise (mind/body) in classrooms as the children come into school or when is needed for that class. • Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and Year 6 playleaders. • Equipment and resources to be purchased for facilitation of activity with playleaders and independent active play.	**£6300** (£175pw for 36wks) for Pro Futures lunchtime coach T1 £990.00 T2 £ T3 £ T4 £ T5 £ T6 £

Intended actions for 2025/26

	• Use leadership ideas from Complete PE and from Playleader training. • See Everyday Active Action Plan	
• To ensure the profile of PE and sport is raised across the school as a tool for whole school improvement This will include celebrating and assessing the whole child through PE ensuring strong personal development (ME in PE) and being an Everyday Active School.	• Increase celebrations by including PE and School Sport to Celebration Assembly every week/term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved. • Celebrate and assess PE in line with Complete PE success outcomes that challenge Physical, Cognitive. Social and Emotional outcomes (ME in PE). • Less Active Children to be identified and supported and encouraged in a focused lunchtime club. • Promote the 'Champions' book for all celebrations. (Before school, break, lunch, PE, after school all to be included.) Success to be seen physical, cognitively, socially, and emotionally. • Achievements in PE and School sports events to be celebrated more on school social media. • Organise for pupils with sporting stories/successes from outside of school to bring in photos/writing for the display/school social media. Included here anything that's a new physical activity. • Ensure all staff have the PE kit (t-shirt (black)/hoodie (forest green/black)) that matches our school colours and creates a uniform to promote an increased team spirit. • Apply for school games mark following achieving GOLD award 2024/2025	**£50** (staff kits)
• Ensure all pupils can access competition in school through regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect the needs of all pupils.	• Arrange house competition (Intra) within classes to take place at the end of each unit/term to celebrate learning. • Arrange for all children, where possible, to represent school through DDFC, DDPSSA and school games (Inter) competitions and competitions against other Trust/local primary schools. (DFC competition package includes access to Annual tournaments, FA Cups, Leagues, Soccer Sixes, Fast Fives, Futsal and other sporting competitions linked to the Dartford School Games Partnership including Boccia, Hockey and Netball.)	**£1000 25/26** £1000 26/27 (£2000 Includes all DDSFA 2yr package) **£100** DDPSSA admin fee

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What **evidence** do you have or expect to have?
• By July 2025, 100% YR, 100% Y1, 100% Y2, 100% Y3, 90% Y4, 86.67% Y5, 96.77% Y6 pupils achieve an average of 60 minutes a day 7 days a week being active outside of PE lessons. We aim to drive this to 100% for all year groups by July 2026 through the addition of new/more lunch and extra curricular opportunities. • By July 2025, across the school 100% of pupils participated in activity at lunchtime. We are aiming to maintain 100% of pupils being active at lunchtime through play-leader activities and lunchtime clubs. • By July 2025, 100% of FS, 100% of KS1 and 100% of KS2 have attended extra-curricular clubs. By July 2026, we are aiming to maintain 100% of FS, 100% of KS1 and 100% of KS2 through the addition of new/more clubs.	• External physical activity trackers outlining the amount of activity pupils' access outside of school. • Extra curricular timetable and participation data. • Lunchtime participation data, alongside lunchtime activity plan. • 'Champions in PE' and 'Active Lunchtime' books • Data for all physical activity level tracked on Complete PE's PA assessment. • Everyday Active Action Plan
• Pupil attainment data in July 2025 showed that, 100% YR, 100% Y1, 90% Y2, 100% Y3, 90% Y4, 90% Y5, 100% Y6 of pupils achieve ARE. Which means as a whole school an average of 95% were achieving ARE. By July 2026, we predict that 100% of FS, 100% of KS1 and 95% of KS2 will achieve ARE and we aim to maintain a whole school an average of 95% are achieving ARE. • Sustainability: Staff will all be confident and competent. Continued CPD can come from sharing good practice in school and using Complete PE. • Staff Confidence in July 2025 shows that 100% of teachers continue to feel more confident in teaching all areas of PE. We predict that by July 2026, that we will sustain a 100% of staff feel more confident in teaching all areas of the curriculum. • By 2025, Lesson observation feedback showed that 100% of lessons were 'good or better'. By July 2026 we predict that we will sustain 100% of all lessons being delivered will be 'good or better'.	• Pupil attainment information aligned to our scheme of work and whole child holistic outcomes. Including for PP, SEND and EAL. • Staff confidence surveys and personal development plans. • Lesson observation information and next steps collated on staff.
• By July 2025, 90% of pupils have been celebrated in our assemblies. By July 2026, we predict this to increase to 100% and will continue to include celebrating in our assemblies and on social media/notice boards. • Pupil voice data in July 2025 shows that 95% of **all** children and 94% of KS2 children feel that PE is always fun. By July 2026, we predict that this will increase to 100% of all children.	• 'Champions in PE' book and social media posts • Pupil voice surveys focused on PE, PA and School sport.
• By July 2025 100% of FS, 100% of KS1 and 100% of KS2 accessed 6 intra	• Competition formats and planning for all intra lesson level competitions, all inter

Expected impact and sustainability will be achieved

competitions. We predict this will be sustained at 100% for FS, KS1 and KS2 by July 2026. • By July 2025, 50% of FS, 90% of KS1, 100% of KS2, 95% of PP, 97% of SEND and 92% of EAL had participated in an inter competition. Through the introduction of new competitions and formats we predict this will increase to 100% of FS, 100% of KS1 and KS2, 100% of PP, 100% of SEND and 100% of EAL by July 2026.	competitions and sports day. • Competition calendar and register of participants.

Actual impact and sustainability will be achieved

What **impact/sustainability** have you seen?	What **evidence** do you have?

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study.**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2024. Please see note above	**%**
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	**%**
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	**%**
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Head of School:	*Chloe Bethell*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Hannah Taylor - PE Lead*
Governor:	*(Name and Role)*
Date:	