Living in the Wider World - Money Matters

PSHE and Citizenship | KS1 | Planning Overview

About the Topic

This unit encourages children to think about where money comes from and how it can be used. Children will discuss the idea of spending and saving their money and begin to understand why it is important to keep belongings, including money, safe. They will also learn about the different things on offer when they go shopping and how we need to identify the difference between the things we want and the things we need.

Home Learning

Looking After My Belongings: In this activity, children will draw a special possession of theirs and an example of how they keep it safe.

My Shopping Trip: In this activity, children can be given a small amount of a household budget to be in charge of on a shopping trip and a small list of things to buy with it. They need to find the items and pay for them, keep track of what they spend and write or draw their own receipt.

Wider Learning:

Children can help plan a cooking activity in class, related to an area of learning. They can make a list of what they need, plan the budget to pay for it and make a receipt of their own when the items have been bought.

A role-play area could also be created in the classroom, where children can buy and sell items. This could be linked to another topic area that the children are currently focusing on.

Assessment Statements

All children should be able to...

- discuss things they can buy in the shops.
- talk about different sources that money can come from.
- identify things they want.
- identify things they need.
- talk about ways we can keep track of what we spend.
- discuss ways they can keep money safe.
- discuss some methods of payment.

Most children will be able to...

- explain ways we can save money.
- identify why it is important to keep money safe.
- explain why it is important to keep our belongings safe.
- discuss ways we can keep track of money we spend.

Some children will be able to...

- identify what influences what we buy.
- talk about prioritising what we buy, thinking about things we need before things we want.
- discuss advertisements and offers that try to influence what we buy.
- talk about the importance of keeping track of what we spend.

Lesson Breakdown	Resources	
1. Money L10. what money is; forms that money comes in; that money comes from different sources I can explain the different forms money comes in.	• Colouring pencils and pens	
2. Where Money Comes From L15. that jobs help people to earn money to pay for things L16. different jobs that people they know or people who work in the community do I can explain where money comes from.	• Colouring pencils and pens	
3. Look After It L13. that money needs to be looked after; different ways of doing this. I can explain how to keep money safe and why this is important.	• Colouring pencils and pens	
4. Save or Spend? L11. that people make different choices about how to save and spend money I can explain choices I have about spending money and why it is important to keep track of what I spend..	• Colouring pencils and pens • Plastic role-play money if possible	
5. Want or Need? L12. about the difference between needs and wants; that sometimes people may not always be able to have the things they want I can explain the difference between things we want and things we need.	• Colouring pencils and pens • Sticky notes	
6. Going Shopping L11. that people make different choices about how to save and spend money I can explain what happens when we go shopping.	• Colouring pencils and pens	

This resource is fully in line with the Learning Outcomes and Core Themes outlined in the PSHE Association **Programme of Study**.